



JEFFERSON CENTRAL SCHOOL

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ARP District Plan

District: Jefferson CSD
BEDS: 540901 040000
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Plans on how the district will spend on non-recurring expenses:

- Playground, Student Fitness Center, HVAC system in Fitness center. New clocks and updates to PA system, and esports peripherals.

Plans for a safe return to-in person instruction:

- Our district is currently in session. Proper COVID protocols are in place. We are looking at HVAC upgrades.

Plans on how to maximize in-person instruction time:

- Our district is predominantly in-person currently. Our focus is more on the continued assimilation back into the school rather than maximize time.

Plans on how to meet the needs of students and operating schools:

- Several initiatives are underway including the Leader in Me Framework, an expansion of RtI into the the secondary grades, and a focus on academic, behavioral, and emotional support.

Plans on purchasing technology:

- New technology include Project Lead the Way (PLTW) peripherals and Android operating access, esports, and STEAM technology.

Plans on addressing the impacts of the pandemic:

- A focus on the social-emotional impact of both students and staff.

Plans on addressing the impact of interrupted instruction and learning loss:

- Collaboration with BOCES and other professional development providers to mitigate/eliminate impact of interrupted instruction. Expansion of RtI model. Our district will focus on early learning recovery to maximize potential.

Plans on addressing the impacts on low income students, students with disabilities, homeless students and English language learners:

- Rtl focuses on qualities of excellence and equity by providing differentiated instruction for each and every student, while Leader in Me - 7 Habits of Highly Effective People adapted for students to achieve independence, to work in teams, and to achieve success.

Plans on implementing evidence-based strategies to meet students' social, emotional, and mental health and academic needs:

- Increase to a full-time school psychologist, professional development for faculty and staff.

Plans on offering evidence-based summer, after school, and other extended learning and enrichment programs:

- Summer CROP Extension of daily time with additional academic resources.

Plans for early childhood education:

- Enhancing Data informed instruction/ Rtl

Sustainability - how to continue after the availability of federal funds (including identification of local funds that can be used to maintain the programs at that time):

- Continuing professional development and purchase of materials for Project Lead the Way, STEAM and Leader in Me. These costs would be absorbed in the general fund.