| Time/Month | Standard(s) | Content |  |
| :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { September (week 1) - } \\ \text { September (week 3) }\end{array}$ | $\begin{array}{l}\text { 8.G.2 } \\ \text { 8.G.5 }\end{array}$ | $\begin{array}{l}\text { Unit 1 Tools of } \\ \text { Geometry }\end{array}$ | $\begin{array}{l}\text { Introduction to Geometry } \\ \text { Angles and their measures } \\ \text { Angle Pairs } \\ \text { Geometric Terminology } \\ \text { Parallel Lines } \\ \text { Geometry with Coordinates } \\ \text { Congruent Geometric Objects } \\ \text { Congruent Triangles }\end{array}$ |
| $\begin{array}{l}\text { September (Week 4) } \\ \text { - October (Week 2) } \\ 14 \text { days }\end{array}$ | $\begin{array}{l}\text { 8.G.1 } \\ \text { 8.G.3 } \\ \text { 8.G.4 } \\ \text { 8.G.5 }\end{array}$ | Unit 2 Transformations | $\begin{array}{l}\text { Introduction to Transformations } \\ \text { Reflections } \\ \text { Horizontal and Vertical lines in the Coordinate Plane } \\ \text { Reflections in the Coordinate Plane } \\ \text { Rotations } \\ \text { Rotations in the Coordinate Plane } \\ \text { Translations } \\ \text { Translations in the Coordinate Plane }\end{array}$ |
| Transformations and Congruent Figures |  |  |  |
| Angle Sums in a Triangle |  |  |  |
| Exterior Angles of a Triangle |  |  |  |$\}$| Isosceles Triangles |
| :--- |

Math 8 Curriculum
$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { December (Week 1) - } \\ \text { (Week 3) }\end{array} & \begin{array}{l}\text { 8.EE.5 } \\ 8 . E E .8 \\ 8 . F .3\end{array} & \begin{array}{l}\text { Unit 5 Equations of } \\ \text { Lines }\end{array} & \begin{array}{l}\text { Proportional Relationships } \\ \text { Slope and Similarity } \\ \text { Equations of Lines } \\ \text { Slopes and Negative Numbers } \\ \text { More Work with Equations of Lines } \\ \text { Finding the slope of a line } \\ \text { Systems of Equations } \\ \text { Solving systems of Equations algebraically } \\ \text { Parallel Lines in the Coordinate Plane }\end{array} \\ \hline \begin{array}{l}\text { January (Week 2) - } \\ \text { (Week 4) }\end{array} & \begin{array}{l}\text { 8.F.1 } \\ \text { 8.F.2 } \\ \text { 8.F.4 } \\ \text { 8.F.5 }\end{array} & \begin{array}{ll}\text { 8.SP.1 } \\ \text { 8.SP.2 } \\ 8 . S P .3\end{array} & \text { Unit } 6 \text { Functions } \\ 8 . S P .4\end{array} \quad \begin{array}{l}\text { Introduction to Functions } \\ \text { Features of Functions } \\ \text { Average Rate of Change } \\ \text { Linear Functions } \\ \text { Non-Linear Functions } \\ \text { Scatter Plots and Lines of Best Fit } \\ \text { The Strength of a linear fit }\end{array}\right]$

Math 8 Curriculum

| April (week 3) - (week <br> $4)$ |  |  | State Test 4/21-4/23 and Test Prep |
| :--- | :--- | :--- | :--- |
| April (week 5) - May <br> (week 2) <br> 10 days | 8.EE.3 <br> $8 . E E .4$ | Unit 10 Scientific <br> Notation | Multiplying by Powers of 10 <br> Scientific Notation <br> Operations with Numbers in Scientific Notation <br> Scientific Notation on the Calculator <br> Applications of Scientific Notation |
| May (week 3) - May <br> (week 5) <br> 10 days | 8.EE.8 | Unit 11 Systems of <br> Equations | Systems of Equations <br> Solving systems by Substitutions <br> Solving Systems by Elimination <br> Modeling with systems of equations |
| June Week 2 - week <br> 3 |  | Final and review |  |

