Approx.TIME	UNIT	CONTENT	Standard(s)	Skills
Early to mid Sept	Introduction: Welcome to Earth Science	<ul><li>Topics covered in Earth Science</li><li>Types of graphs</li><li>Density</li></ul>	Framework	-
mid-sept. to mid-Oct.	Unit 1 Planet Earth	<ul> <li>Models</li> <li>Shape of the Earth</li> <li>The structure of the Earth</li> <li>locating positions on the Earth</li> <li>Using Scale</li> <li>Fields</li> </ul>	KI1.1 c, d, i 2.1 q 2.2 q	-
mid Oct- mid-Nov/Tha nksgiving break	Unit 2 Minerals, Rocks, and Resources	<ul> <li>Mineral resources</li> <li>Rocks:Igneous, sedimentary, metamorphic</li> <li>Rock cycle</li> <li>Natural resources</li> </ul>	3.1 a, b, c 1.2 i 2.1 k, m, w 3.1 c	-
mid Nov- Dec	Unit 3 The Dynamic Crust	<ul> <li>What Causes Earthquakes?</li> <li>Earthquake Waves</li> <li>Earth's Layers</li> <li>Earthquakes and volcanoes</li> <li>Continental Drift</li> <li>What Drives Plate Tectonics?</li> </ul>	2.1 j, k, l, n, o, t 2.2 b	-
Jan.	Unit 4 Weathering, Erosion, and Deposition	<ul> <li>Why Do Rocks Weather?</li> <li>How do Soils Form?</li> <li>How Are Weathered Materials Transported?</li> <li>What is Deposition?</li> </ul>	1.2 g 2.1 s, t, u, v	-
Jan.	Unit 5 Glaciers, Oceans, and Landscapes	<ul><li>NY and the ice ages</li><li>Oceans and coastal processes</li><li>What is a landscape?</li></ul>	1.1 e, i 1.2 d, f, g 2.1 p, r, u 2.2 c, d	

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		<ul> <li>How do geologic factors influence the landscape?</li> </ul>		
Feb	Unit 6 Interpreting Earth's History	<ul> <li>The geologist as a detective</li> <li>Establishing a geologic sequence</li> <li>How can rocks be correlated?</li> <li>Geologic time scale</li> <li>Evolution of life</li> <li>What is radioactive dating?</li> </ul>	1.2 i, j 2.1 w	
March	Unit 7+ 8 Properties of the Atmosphere and Weather Systems	<ul> <li>What is the earth's atmosphere?</li> <li>What is the structure of the atmosphere?</li> <li>changes in air temperature</li> <li>What causes air pressure?</li> <li>Moisture in the atmosphere</li> <li>What causes the wind?</li> <li>What is weather?</li> <li>How are weather variables related?</li> <li>How do clouds form and cause precipitation?</li> <li>How does energy enter the atmosphere?</li> <li>What is a synoptic weather map?</li> <li>How can we predict the weather?</li> <li>Can we learn to live with natural Hazards?</li> </ul>	1.1 e 1.2 e, h 2.1 i 2.2 a, b, d	
April	Unit 9 The Water Cycle and Climate	<ul> <li>The hydrologic cycle</li> <li>Water for streamflow</li> <li>How does heat energy travel?</li> <li>Insolation</li> <li>climate</li> </ul>	1.2 g 2.2 b, c, d	

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May/June	Unit 10+ 11 Earth In Space and Beyond Planet Earth	<ul> <li>Motions of Celestial objects</li> <li>What are constellations?</li> <li>Models of the night sky</li> <li>Apparent motions of the sun</li> <li>Latitude and angle of the sun</li> <li>Earth's moon</li> <li>Angular diameter of celestial objects</li> <li>The tides</li> <li>The geometry of orbits the force of gravity the solar system</li> <li>Galaxies of stars</li> <li>Evolution of the universe</li> </ul>	1.1 a, b, e, f, g, h 1.2 a, b, c, d	
Ongoing, end of year, or after a test and before a vacation if there are only few/several days left	Unit 12 Environmental Awareness	<ul> <li>How are earth systems linked?</li> <li>How does technology affect the environment?</li> <li>How can we classify pollution?</li> <li>How has the human population grown?</li> <li>How can we best manage our resources?</li> <li>Preserving earth's systems</li> </ul>		
May/ June	Review for the regents	•		
June	Lab Practical/ exam	•		