

7th Grade Curriculum Map

TOPIC	CONTENT	SKILLS	ASSESSMENT	NOTES
<p style="text-align: center;">Geography, Archaeology, and Culture Unit (September)</p>	<ul style="list-style-type: none"> Political vs. Physical Maps 5 Themes of Geography Elements of Culture 	<ul style="list-style-type: none"> Vocabulary: using in a sentence, pictorial representation, cloze, creating connections Map Reading and labeling (legends, location, following directions, careful reading) Reading Comprehension 	<ul style="list-style-type: none"> Listening and Discussion (F-content) End of Unit Quiz (S-content & skill) 	<ul style="list-style-type: none"> Approximate pacing: 9 Days Need to complete some sentences and pictures in vocab. with the students so that they can see what is acceptable and what isn't
	<p>STANDARDS: 7th Grade Social Studies Practices: Geographic Reasoning</p> <ul style="list-style-type: none"> Skill building to scaffold for the following standards: 7.1, 7.2, 7.6, 7.8 <p>ELA Standards</p> <ul style="list-style-type: none"> CCSS.ELA-Literacy.RH6-8.2 CCSS.ELA-Literacy.RH6-8.4 CCSS.ELA-Literacy.RH6-8.7 			
<p style="text-align: center;">Worlds Collide Unit (September- October)</p>	<ul style="list-style-type: none"> Inca, Maya, Aztec Native American regions & customs Columbus & Columbian Exchange European Explorers 	<ul style="list-style-type: none"> Vocabulary: Listening, cloze Reading Comprehension Introduction to note taking format Basic Research strategies 	<ul style="list-style-type: none"> Map Reading (F-skill) Structure of DBQ-format for identifying Inside Information (II) vs. Outside Information (OI) (F-skill) Columbus Oral Debate (F-content) End of Unit Quiz (S-content & skill) 	<ul style="list-style-type: none"> Approximate pacing: 18 Days Determine baseline of student skill- OI Document packet fits in nicely if the students are strong enough OI Packet can be done as a scaffolding activity where students work as a whole group

			skill)	
	STANDARDS: 7 th Grade Social Studies Common Core <ul style="list-style-type: none"> • 7.1a- Geography Impact on Native Americans • 7.2a- Causes of Age of Exploration • 7.2b- Interaction between Explorers and Native Americans ELA Standards <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.1 • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 • CCSS.ELA-Literacy.RH6-8.7 • CCSS.ELA-Literacy.RH6-8.9 			
Colonization Unit (October- November)	<ul style="list-style-type: none"> • New Spain, New France, New Netherland • Roanoke, Jamestown, Plymouth • 13 Colonies- Social, Political, Economic, Geographic • Triangular Trade 	<ul style="list-style-type: none"> • Vocabulary • Mapping Skills • Cornell Note Style • Outline Note Style • Webbing Notes • Reading Comprehension • Basic Inquiry • Political Cartoon/Picture/ Doc. Analysis • 2nd Step DBQ- II & OI: Write essay- how to structure intro paragraph 	<ul style="list-style-type: none"> • Document Worksheets (F-skill) • Colonial America DBQ (F- content & skill) • Colonies Test (S-content) 	<ul style="list-style-type: none"> • Approximate pacing: 24 days
	STANDARDS: 7 th Grade Social Studies Common Core <ul style="list-style-type: none"> • 7.2c- European Nations established colonies • 7.2d- NY- Dutch settlements along the Hudson River • 7.2e- Slavery in the colonies ELA Standards <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.1 • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 			

	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.7 • CCSS.ELA-Literacy.RH6-8.9 • CCSS.ELA-Literacy.WHST6-8.4 			
Revolutionary Era Unit (November-December)	<ul style="list-style-type: none"> • French and Indian War • Proclamation of 1763, Sugar & Quartering Acts, Stamp Act, Townshend Act, Boston Massacre, Boston Tea Party, Intolerable Acts • Common Sense & Declaration of Independence • Lexington & Concord, American Revolution Battles 	<ul style="list-style-type: none"> • Vocabulary • Document Analysis • Summarizing • Inquiry • Note taking • DBQ techniques • Time Management • Multiple Choice Skills 	<ul style="list-style-type: none"> • Document Worksheets (F-skill) • Common Sense modified DBQ activity (F-skill) • Declaration of Independence "Modern Speak" Activity (F-skill) • Revolutionary Era Quiz (S-content) 	<ul style="list-style-type: none"> • Approximate pacing: 24 days • Depending on level of students "Modern Speak" activity can be changed out for a poster project or a CW puzzle using a Discover Kids magazine
	<p>STANDARDS:</p> <p>7th Grade Social Studies Common Core</p> <ul style="list-style-type: none"> • Social Studies Practices- Chronological Reasoning and Geographic Reasoning • 7.3a- Conflicts between France and Great Britain • 7.3b- British political and economic policies • 7.3c- Enlightenment thinkers and the Declaration of Independence • 7.3d- Outcome of the American Revolution <p>ELA Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.1 • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 • CCSS.ELA-Literacy.RH6-8.7 • CCSS.ELA-Literacy.RH6-8.9 • CCSS.ELA-Literacy.WHST6-8.4 			

<p>Constitution Unit (December-February)</p>	<ul style="list-style-type: none"> Articles of Confederation Shays Rebellion Constitutional Convention Origins of the Constitution Goals of the Constitution Principles of the Constitution How a Bill Becomes a Law Amendment Process Electoral College Bill of Rights Amendments 11-27 Supreme Court Cases 	<ul style="list-style-type: none"> Note taking skills Strengths and Weaknesses Multiple Choice Strategies Reading Comprehension Vocabulary- Cloze Skills Pictorial & Symbolic representation Flow Chart Structures Document Analysis Problem Solving Paragraph writing Pulling info from video sources Group Work 	<ul style="list-style-type: none"> Reading Comprehension Worksheets (F-skill) Document Analysis Worksheets (F-skill) Electoral College Paragraph (F-skill & content) Constitution Test (S-skill & content) 	<ul style="list-style-type: none"> Approximate Pacing: 33 days Build in review days throughout the unit to assess how well they are understanding the material Bring lots of attention to the jobs of the three branches and differences between law and amendment as well as separation of powers and federalism
	<p>STANDARDS: 7th Grade Common Core Standards</p> <ul style="list-style-type: none"> 7.4a- Formation of the Articles of Confederation 7.4b- Articles of Confederation Weaknesses 7.4c- Constitutional Convention: Development of Compromises 7.5a-c- Constitution in Practice <p>ELA Standards</p> <ul style="list-style-type: none"> CCSS.ELA-Literacy.RH6-8.1 CCSS.ELA-Literacy.RH6-8.2 CCSS.ELA-Literacy.RH6-8.4 CCSS.ELA-Literacy.RH6-8.7 CCSS.ELA-Literacy.RH6-8.9 CCSS.ELA-Literacy.WHST6-8.4 			

<p>Early Presidents Unit (February- March)</p>	<ul style="list-style-type: none"> • Washington's Presidency • First Political Parties • Adams' Presidency • Jefferson's Presidency • Madison's Presidency • War of 1812 	<ul style="list-style-type: none"> • Listening skills • Reading comprehension • Document Analysis • Note taking skills 	<ul style="list-style-type: none"> • Federalists and Republicans reading categorization worksheet (F-skill) • Jefferson's Presidency Partner Web Activity (F-skill & content) • Jefferson's Presidency Quiz (F-content) • Early Presidents Quiz (S-skill & content) 	<ul style="list-style-type: none"> • Approximate Pacing: 12 days • Jefferson's Presidency quiz is optional- used to determine how much students got out of the partner web activity. Can also be used to see how thorough their webs are
	<p>STANDARDS: 7th Grade Common Core Standards</p> <ul style="list-style-type: none"> • 7.5d- Foreign and domestic tests of the Constitution <p>ELA Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 • CCSS.ELA-Literacy.RH6-8.7 			
<p>Shaping the Nation Unit (March-April) <i>Depending on when break falls</i></p>	<ul style="list-style-type: none"> • Monroe's Presidency • Monroe Doctrine • Industrial Revolution • Jackson's Presidency • Trail of Tears 	<ul style="list-style-type: none"> • Reading Comprehension • PPT or Google Slides skills • Group Work • Document Analysis • Slogan/Symbol Construction • Campaigning & Propaganda Techniques • Vocabulary 	<ul style="list-style-type: none"> • Monroe Doctrine Document Analysis (F- skill) • Jackson Campaign Poster (F-skill & content) • Industrial Revolution PPT Project (F-content) • New Nation Quiz (S-skill & 	<ul style="list-style-type: none"> • Approximate Pacing: 14 days • This unit sometimes falls during state test time- so some of the work time will not be during SS class time depending on how tests are scheduled.

			content)	
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Expanding the Nation & Sectionalism Unit (April-May)	<ul style="list-style-type: none"> • Manifest Destiny • Westward Expansion • Reform Movements • Differences between North & South 	<ul style="list-style-type: none"> • Map Reading • Research & website integrity • Vocabulary Cloze • Listening & Processing information • Reading Comprehension 	<ul style="list-style-type: none"> • Westward Expansion Project (F-content) • End of the Unit Quiz (S- content) 	<ul style="list-style-type: none"> • Approximate Pacing: 10 days
	STANDARDS: 7 th Grade Common Core Standards <ul style="list-style-type: none"> • 7.6 Westward Expansion • 7.7- Reform Movements: 2nd Great Awakening, Abolition, Women's Rights, Temperance, Prison Reform, Anti-Rent • 7.8a & 7.8b- Differences between North and South ELA Standards <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 • CCSS.ELA-Literacy.RH6-8.7 			
Civil War Unit (May-June)	<ul style="list-style-type: none"> • Causes of the Civil War • Civil War- Battles, Generals, Speeches, Medicine, POW Camps, Surrender 	<ul style="list-style-type: none"> • Reading Comprehension • Vocabulary Cloze • Cause & Effect • Map Reading • Strengths & Weaknesses 	<ul style="list-style-type: none"> • Class Constructed Notes (F-content) • Daily Writing Assignments (F-skill) • End of Unit Test (S- content & skill) 	<ul style="list-style-type: none"> • Approximate Pacing: 11 days • This should be the last unit- it may slide into the 8th grade curriculum if time doesn't allow.

	STANDARDS: 7 th Grade Common Core Standards <ul style="list-style-type: none"> • 7.8c-7.8e- The Civil War ELA Standards <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RH6-8.2 • CCSS.ELA-Literacy.RH6-8.4 • CCSS.ELA-Literacy.RH6-8.7
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Total Days allotted for curriculum- 155

Days allotted for review- 10

Days allotted for final exam- 5

Days left over for state testing and other school related activities- 10

Depending on the school year lessons may have to be modified to accommodate additional school related activities that take away from instructional time.