

2nd Grade ELA Curriculum Map

TOPIC & MONTH	CONTENT	SKILLS	ASSESSMENT	NOTES
Unit 1, Lesson 1 (September)	<ul style="list-style-type: none"> Henry & Mudge All in the Family (What is the perfect pet like?) 	<ul style="list-style-type: none"> Sequence of Events Author's Word Choice Infer/Predict Words with short vowels a, i Word Recognition Subjects & Predicates Using details to strengthen writing 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Small Group Work Narrative Writing Assignment :True Story ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week
	STANDARDS: W2.5 RL2.1RL2.2,RL2.10, RI2.9 ,RF2.3a, RF2.3b, RF2.3f, RF2.4a, RF2.4b, RF2.4c			
Unit 1, Lesson 2 (September)	<ul style="list-style-type: none"> My Family Family Poetry (What are some things that families do together?) 	<ul style="list-style-type: none"> Author's Purpose Compare & Contrast Analyze/Evaluate Texts Words with short vowels o, u, e Self Correction Simple Sentences Using details to strengthen writing 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Progress Monitoring Narrative Writing Assignment: Friendly Letter ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week
	STANDARDS: W2.5, RL2.4, RL2.7, RL2.10, RI 2.1, RI 2.6, RI2.7, RI2.10 RF2.3a, L2.1f			

Unit 1, Lesson 3 (September)	<ul style="list-style-type: none"> • Dogs • Helping Paws • (What do pets need to be healthy and happy?) 	<ul style="list-style-type: none"> • Cause & Effect, • Figurative Language, • Summarizing • Words with long vowels a, i • Intonation 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Narrative Writing Assignment: Sentences that describe • ELA Station work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.3, RI2.1, RI2.3, RI2.7, RI2.10, RF2.3a, RF2.3e, RF2.4a, L2.1f			
Unit 1, Lesson 4 (October)	<ul style="list-style-type: none"> • Diary of a Spider • A Swallow and a Spider • (How do good friends act?) 	<ul style="list-style-type: none"> • Author's Purpose, • Compare & Contrast, Analyze & Evaluate Texts • Words with long vowels o,u,e • Self Correction • Nouns 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Narrative Writing Assignment: True Story • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.3, RL2.1, RL2.2, RL2.3, RL2.4, RL2.7, L2.1, RF 2.3a, RF2.3e, RF2.3f, RF2.4b, RF2.4c			
Unit 1, Lesson 5 (October)	<ul style="list-style-type: none"> • Teacher's Pets • See Westburg by Bus • (How is a school like a community?) 	<ul style="list-style-type: none"> • Story Structure • Author's Word Choice • Visualizing • Words with consonant blends with r, l, s • Punctuation • Singular & Plural Nouns • Strengthening Writing 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Narrative Writing Assignment True Story • Unit 1 Test • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.3, W2.5, RL2.1, RL2.5, RL2.7, RL2.10, RI2.10, RF2.3a, RF2.3f, RF2.4a, RF2.4c			

<p>Unit 1, Lesson 6 (October)</p>	<ul style="list-style-type: none"> • Animals Building Homes • Whose Home Is This? • (What are animal homes like?) 	<ul style="list-style-type: none"> • Using Text and Graphic Features • Using Context • Questioning • Words with common final blends: nd, ng, nk, nt, ft, xt, mp • Reading with expression • More Plural Nouns • Writing Informational Paragraphs 	<ul style="list-style-type: none"> • Class Discussion • Spelling test • Reading: Progress Monitoring • Writing Assignment: Informational Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<p>STANDARDS: W2.2, RI2.1, RI2.4, RI2.5, RI2.9, RI2.10, L2.1b, RF2.3f, RF2.4a, RF2.4d</p>			
<p>Unit 2, Lesson 7 (October - November)</p>	<ul style="list-style-type: none"> • The Ugly Vegetables • They Really Are GIANT! • (What can you learn from planting a garden?) 	<ul style="list-style-type: none"> • Drawing Conclusions • Story Structure • Analyzing & Evaluating Texts • Words with double consonants and ck • Accuracy in a Connected Text • Proper Nouns 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing Assignment: Informational Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<p>STANDARDS: W2.2, RL2.1, RL2.3, RL2.5, RL2.7, RL2.10, RI. 2.4, RI2.6, RI2.7, RI2.9, RF2.3f, RF2.4a, RF2.4b,</p>			

<p>Unit 2, Lesson 8 (November)</p>	<ul style="list-style-type: none"> • Super Storms • Weather Poems • (How can some storms be dangerous?) 	<ul style="list-style-type: none"> • Main Ideas & Details • Cause & Effects • Visualizing to Understand a text • Words with consonant digraphs th, sh, wh, ch, tch • Improving Reading Rate • Verbs • Informational Paragraphs 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing Assignment: Informational Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<p>STANDARDS: W2.1, RI2.1, RI2.2, RI2.3, RI2.7, RI2.10, RF2.3e, RF2.3f, RF2.4a, RF2.4b, L2.1</p>			
<p>Unit 2, Lesson 9 (November)</p>	<ul style="list-style-type: none"> • How Chipmunk Got His Stripes • Why Rabbits Have Short Tales • (How can stories help you learn a lesson?) 	<ul style="list-style-type: none"> • Understanding Characters • Author's Word Choice • Summarizing • Base words and endings -ed, -ing • Using Punctuation to read phrases • Present Tense Verbs • Writing Instructions 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing Assignment: Writing Instructions • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<p>STANDARDS: W2.2, L2.1, RL2.1, RL2.2, RL2.3, RL2.4, RL2.10, RF2.3e, RF2.4a, RF2.4b, RF2.4c, L2.4a</p>			
<p>Unit 2, Lesson 10 (November)</p>	<ul style="list-style-type: none"> • Jellies: The Life of a Jellyfish • Splash Photography • (What is special about animals that live in the ocean?) 	<ul style="list-style-type: none"> • Fact/Opinion • Author's Purpose • Reading Strategies-Monitor/Clarify • Contractions 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing Assignment: 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week

		<ul style="list-style-type: none"> Stressing Syllables Verbs: Past, Present, Future Writing Instructions 	Writing Instructions <ul style="list-style-type: none"> Unit 2 Test ELA Station Work 	
	STANDARDS: W2.2, L2.2c, RF2.4a, RF2.4c, RI2.1, RI2.6, RI2.7, RI2.8, RI2.10			
Unit 3, Lesson 11 (December)	<ul style="list-style-type: none"> Click, Clack, Moo: Cows That Type Talk About Smart Animals! (How can people and animals help each other?) 	<ul style="list-style-type: none"> Drawing Conclusions Author's Word Choice Reading Strategies: Inferring / Predicting Spelling: Base words ending in -s, -es Reading with Expression Compound Sentences 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Small Group Work Writing Assignment: Persuasive Letter ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week
	STANDARDS: W2.1, W2.5, RL2.1, RL2.3, RL2.4, RL2.7, RI2.10, RI2.5, RI2.10, RF2.3e, RF2.3f, RF2.4b, RF2.4c			
Unit 3, Lesson 12 (December)	<ul style="list-style-type: none"> Ah, Music! "There's a Hole at the Bottom of the Sea" (What are different ways to enjoy music?) 	<ul style="list-style-type: none"> Using Text and Graphic Features Fact & Opinion Reading Strategy: Questioning Spelling: Words with vowel digraphs ai, ay 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Progress Monitoring Writing Assignment: Opinion Paragraph ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week

		<ul style="list-style-type: none"> Adjusting Reading Rate to fit the Purpose Expanding/ Rearranging Compound Sentences 		
	STANDARDS: W2.1, W2.5, RL2.4, RI2.1, RI2.5, RI2.6, RI2.7, RI2.8, RI 2.10, RF2.3a, RF2.3b, RF2.4a, RF2.4b, L2.1f			
Unit 3, Lesson 13 (December)	<ul style="list-style-type: none"> Schools Around the World An American School (How are some schools different from each other?) 	<ul style="list-style-type: none"> Main Idea & Key Details, Using Text & Graphic Features, Reading Strategies: Analyzing & Evaluating a Text Spelling: Words with vowel digraphs ee, ea Reading for Accuracy: Self-Correcting Using Question Marks 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Small Group Work Writing Assignment: Persuasive Paragraphs ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week
	STANDARDS: W2.1, W2.5, RI2.1, RI2.2, RI2.5, RI2.6, RI2.7, RI2.10, RF2.3a, RF2.3b, RF2.3c, RF2.4a, RF2.4b, RF2.4c, L2.2d			
Unit 3, Lesson 14 (January)	<ul style="list-style-type: none"> Helen Keller Talking Tools (How can you communicate in different ways?) 	<ul style="list-style-type: none"> Author's Purpose Biographies Reading and Summarizing text Spelling: Words with long o sounds spelled with o, oa, ow 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Progress Monitoring Writing Assignment: Persuasive Paragraphs 	<ul style="list-style-type: none"> Approximate Pacing: 1 week

		<ul style="list-style-type: none"> • Natural Pauses in Reading • Using Proper Nouns 	<ul style="list-style-type: none"> • ELA Station Work 	
	STANDARDS: W2.1, W2.6, RI2.1, RI2.2, RI2.3, RI2.5, RI2.6, RI2.7, RI2.10, L2.6, RF 2.3a, RF2.3b, RF2.3c, RF2.3e, RF2.3f			
Unit 3, Lesson 15 (January)	<ul style="list-style-type: none"> • Officer Buckle and Gloria • Safety at Home • (Why is it important to follow safety rules?) 	<ul style="list-style-type: none"> • Cause & Effect • Reading Humorous Texts • Monitor Reading & Clarify Understanding • Spelling: Compound words • Improving Accuracy in a Connected Text • Using Abbreviations 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing Assignment: Persuasive Essay • Unit 3 Test • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.5, W2.6, RL2.1, RL2.2, RL2.3, RL2.6, RL2.7, RL2.10, RI 2.7, RF2.3a, RF2.3f, RF2.4a, RF2.4b, RF2.c, L2.1f			
Unit 4, Lesson 16 (January)	<ul style="list-style-type: none"> • Mr. Tanen's Tie Trouble • Jefferson Daily News • (How can helping others make you feel good?) 	<ul style="list-style-type: none"> • Describing Story Structure • Understanding Characters • Reading Strategies: Inferring & Predicting • Spelling: Base words and endings -ed, -ing 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing Assignment: Story Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week

		<ul style="list-style-type: none"> Increasing Rate of Fluency Pronouns 		
	STANDARDS: W2.3, W2.5, RI2.5, RI2.10, RF2.3a, RF2.3b, RF2.3c, RF2.3e, RF2.3f, RF2.4a, RF2.4b, L2.1,			
Unit 4, Lesson 17 (February)	<ul style="list-style-type: none"> Luke Goes to Bat Jackie Robinson (Why is it important to keep trying even if something is difficult to do?) 	<ul style="list-style-type: none"> Sequence of Events Use of Formal & Informal Language Visualizing Spelling: Words with long i sound spelled with i, igh, ie, y Stressing syllables Subject-Verb Agreement 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Small Group Work Writing Assignment: Story Paragraph ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week
	STANDARDS: W2.3, W2.5, RL2.1, RL2.2, RL2.3, RL2.7, RL2.10, RI2.6, RF2.3a, RF2.3b, RF2.3c, RF2.3f, RF2.4a, RF2.4b, RF2.4c, L2.3a, L2.4b			
Unit 4, Lesson 18 (February)	<ul style="list-style-type: none"> My Name is Gabriela Poems About Reading and Writing (Why are reading and writing important?) 	<ul style="list-style-type: none"> Understanding Characters Author's Word Choice Analyzing & Evaluating Texts Spelling: long e sound for y Reading with expression The verb "be" 	<ul style="list-style-type: none"> Class Discussion Spelling Test Reading: Progress Monitoring Writing Assignment: Descriptive Paragraph ELA Station Work 	<ul style="list-style-type: none"> Approximate Pacing: 1 week

	STANDARDS: W2.3, W2.5, RI2.1, RI2.5, RI, 2.6, RI2.7, RI2.7, RF2.3bRF2.3e RF2.3f, RF2.4a, RF2.4bL2.1d, L2.1e			
Unit 4, Lesson 19 (March)	<ul style="list-style-type: none"> • Signmaker's Assistant • The Trouble with Signs • (How are signs helpful?) 	<ul style="list-style-type: none"> • Text & Graphic Features • Point of View • Questioning • Spelling: words with ar • Phrasing: Punctuation • Commas in Dates and Places 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing Assignment: Fictional Story • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.3, W2.5, RI, 2.1, RF2.3b,RF2.3c, RF2.3e, RF2.4a, RF2.4c, L2.2d			
Unit 4, Lesson 20 (March)	<ul style="list-style-type: none"> • Dex: Heart of a Hero • Heroes Then and Now • (What makes someone a hero?) 	<ul style="list-style-type: none"> • Compare and Contrast • Using Figurative Language • Reading Strategies: Monitor/ Clarify • Spelling: words with or, ore • Intonation • Commas in a Series 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing Assignment: Fictional Story • Unit 20 Test • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	STANDARDS: W2.3, W2.5, W2.8, RL2.1, RL2.3, RL2.4, RL2.5, RL2.7, RL2.10, RI2.5, RI2.6, RI2.9, RF2.3a, RF2.3b, L2.4d, L2.4e, L2.6			
Unit 5, Lesson 21 (March)	<ul style="list-style-type: none"> • Penguin Chick • Emperor Penguins • (How do animals care for their young?) 	<ul style="list-style-type: none"> • Main Idea & Key Details • Cause & Effect • Reading Strategies: Inferring/ Predicting 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing: Problem / Solution Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week

		<ul style="list-style-type: none"> • Spelling: words with “er” • Phrasing: Natural Pauses • Adjectives 		
	<ul style="list-style-type: none"> • STANDARDS: W2.3, W2.5, RI2.1, RI2.2, RI2.4, RI2.5, RI2.9, RI2.10, RF2.3c, RF2.3e, RF2.3f, RF2.4a, RF2.4b 			
Unit 5, Lesson 22 (March)	<ul style="list-style-type: none"> • Gloria Who Might Be My Best Friend • How to Make a Kite • (How do friends help each other?) 	<ul style="list-style-type: none"> • Understanding Characters • Figurative Language • Reading Strategy: Questioning • Spelling: homophones • Self Correction • Using Adjectives 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing: Compare and Contrast Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, RL2.1, RL2.3, RL2.5, RF2.3a, RF2.3b, RF2.4a, RF2.4c, 			
Unit 5, Lesson 23 (April)	<ul style="list-style-type: none"> • The Goat in the Rug • Basket Weaving • (How is art connected to the past?) 	<ul style="list-style-type: none"> • Conclusions • Sequence of Events • Summarizing • Spelling: Words with suffixes -y, -ly, -ful • Adjust Reading rate to purpose • Irregular Verbs 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing: Informational Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: RL2.6, RL2.10, RI2.2 RI2.3, RI2.7, RI2.10, RF2.3d, RF2.4a, RF2.4b, RF2.4c 			

Unit 5, Unit 24 (April)	<ul style="list-style-type: none"> • Half-Chicken • The Lion and the Mouse • (Why are some stories told over and over again?) 	<ul style="list-style-type: none"> • Cause & Effect • Point of View • Visualizing • Spelling: Words with prefixes re-, un- • Reading with Expression • Irregular Action Verbs 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing: Research Project • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.2, W2.5, W2.7, RL2.1, RL2.2, RL2.6, RF2.3d, RF2.3e, RF2.3f, RF2.4a, RF2.4b, RF2.4c, L2.1d 			
Unit 5, Lesson 25 (April)	<ul style="list-style-type: none"> • From Seed to Plant • Super Soil • How do plants grow and change?) 	<ul style="list-style-type: none"> • Text & Graphic Features • Cause & Effect • Reading Strategy: Monitor/ Clarify Reading • Spelling: words with aw, al, o) • Phrasing: Punctuation • More Irregular Action Verbs 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing: Research Project • Unit 5 Test • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.2, W2.5, W2.7, RI2.1, RI2.2, RI2.4, RI2.5, RI2.6, RF2.3a, RF2.3b, L2.1d 			
Unit 6, Lesson 26 (April-May)	<ul style="list-style-type: none"> • The Mysterious Tadpole • From Eggs to Frogs • (How do some animals change as they grow?) 	<ul style="list-style-type: none"> • Story Structure • Conclusions • Reading Strategies: Inferring/ Predicting • Spelling: words with oo, ew, ue, ou 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing: Response Poem • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week

		<ul style="list-style-type: none"> • Accuracy: Connected Text • Contractions 		
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, RL2.1, RL2.3, RL2.4, RI2.2, RI2.5, RI2.10, RF2.3b, RF2.3c, RF2.3e, RF2.4a, RF2.b, L2.2c 			
Unit 6, Lesson 27 (May)	<ul style="list-style-type: none"> • The Dog That Dug for Dinosaurs • Le Brea Tar Pits • (What can we learn about animals that lived long ago?) 	<ul style="list-style-type: none"> • Fact & Opinion • Author's Purpose • Reading Strategy: Questioning • Spelling: words with oo • Intonation • Adverbs 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing: Opinion Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, RL2.1, RL2.3, RL2.4, RI2.4, RI2.5, RI2.6, RI2.10, L2.1e, L2.2d 			
Unit 6, Lesson 28 (May)	<ul style="list-style-type: none"> • Yeh-Shen • Cinderella • (What can you learn from reading a fairy tale?) 	<ul style="list-style-type: none"> • Sequence of Events • Compare & Contrast • Analyze/ Evaluate • Spelling: vowel diphthongs ow, ou • Phrasing: Natural Pauses • Possessive Nouns 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring • Writing: Response Paragraph • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, W2.8, RL2.2, RL2.5, RL2.9, RL2.10, RF2.3b, RF2.3f, RF2.4a, RF2.4b 			

<p>Unit 6, Lesson 29 (May)</p>	<ul style="list-style-type: none"> • Two of Everything • Stone Soup • (What good things happened when people work together?) 	<ul style="list-style-type: none"> • Understanding Characters • Point of View • Summarizing • Spelling: longer words with long vowels a, i • Expression • Possessive Nouns 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Small Group Work • Writing: Response Essay • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, W2.8, RL2.2, RL2.5, RL2.9 RL2.10, RF2.3b, RF2.3f, RF2.4a, RF2.4b 			
<p>Unit 6, Lesson 30 (June)</p>	<ul style="list-style-type: none"> • Now & Ben • A Model Citizen • (Why might a person from long ago still be important today?) 	<ul style="list-style-type: none"> • Compare & Contrast • Using Context • Visualizing • Spelling: longer words with long vowels o, e • Adjust Rate to Purpose • Choose Between Adverbs & Adjectives 	<ul style="list-style-type: none"> • Class Discussion • Spelling Test • Reading: Progress Monitoring: • Writing: Response Essay • Unit 6 Test • ELA Station Work 	<ul style="list-style-type: none"> • Approximate Pacing: 1 week
	<ul style="list-style-type: none"> • STANDARDS: W2.1, W2.5, W2.8, RL2.2, RL2.5, RL2.9 RL2.10, RI2.1, RI2.3, RI2.9 L2.1e 			

New York State ELA & Writing Standards Pre-K through 12th Grade:
<https://www.engageny.org/file/736/download/nysp12cclsela.pdf?token=WNp1BiAO>