GRADE and SUBJECT
Math 7 Curriculum Overview
eMath Instruction

| Time/Month | Standard(s) | Content | Skills |
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| September (week 2) - <br> September (week 4) <br> 15 Days | NY - 7.RP. 1 <br> NY - 7.NS. 2 (a- <br> d) | Unit 1: Essential Review | - Multiplication and division <br> - Divide fractions and decimals <br> - Convert between fractions and decimals <br> - Use fractions to write ratios and rates <br> - Apply ratios and rates to real world situations <br> - Using the calculator |
| September (week 5) October (week 4) <br> 18 days | NY - 7.NS. 1 (a- <br> d) <br> NY - 7.NS. 2 (a- <br> d) <br> NY - 7.NS. 3 | Unit 2: Operations with Signed Numbers | - Understand and define rational numbers <br> - Add and subtract signed numbers (algebraically and graphically) <br> - Multiply and divide signed numbers <br> - Evaluate expressions using order of operations <br> - Work with signed numbers on the calculator |
| October (week 5) November (week 4) 16 days | NY - 7.RP. 1 <br> NY - 7.RP. 2 (a- <br> d) <br> NY - 7.NS. 3 | Unit 3: Proportional Relationships | - Understand ratios in context <br> - Write ratios as complex fractions <br> - Compare equal fractions with cross multiplication <br> - Solve ratio problems algebraically <br> - Explain a proportional relationship <br> - Solve proportions <br> - Identify and create equations and graphs of proportional relationships |
| November (week 4) - <br> December (week 3) <br> 16 days | NY - 7.RP. 3 <br> NY - 7.NS. 2 (c- <br> d) <br> NY - 7.NS. 3 <br> NY - 7.EE. 2 <br> NY - 7.EE. 3 | Unit 4: Percent | - Understand fractions of wholes <br> - Convert fractions to percents and vice versa <br> - Convert decimals to percents and vice versa <br> - Use the percent proportion to solve problems <br> - Solve percent application problems such as tip, tax, discount, commission, fees, interest <br> - Find the percent increase or decrease <br> - Find the percent error <br> - Use the percent, whole, part relationship to solve for the unknown |
| January (week 2) January (week 4) 14 days | NY - 7.EE. 1 <br> NY - 7.EE. 2 <br> NY - 7.EE. 3 | Unit 5: Linear Expressions | - Understand the properties of real numbers <br> - Evaluate expressions after substituting a value for the variable(s) <br> - Identify terms and types of expressions <br> - Apply commutative and associative properties to create |


|  |  |  | equivalent expressions <br> - Apply the distributive property to create equivalent expressions <br> - Identify and combine like terms <br> - Simplify complex expressions <br> - Factor binomials <br> - Revisit percent increase and decrease |
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| January (week 4) February (week 2) <br> 16 days | NY - 7.EE. 3 NY - 7.EE. 4 (ab) | Unit 6: Linear Equations and Inequalities | - Review solving one step equations <br> - Understand and use the properties of equality <br> - Solve two step equations <br> - Apply distributive property to rewrite a given equation to be a two step equation <br> - Recognize structure to solve non-typical two step equations <br> - Write a two step equation to represent a given real world situation <br> - Solve word problems using two step equations <br> - Solve two step inequalities <br> - Write a two step inequality to represent a real world situation <br> - Solve word problems using two step inequalities |
| February (week 4) - <br> March (week 1) <br> 10 days | NY - 7.SP. 1 <br> NY - 7.SP. 3 <br> NY - 7.SP. 4 | Unit 7: Statistics | - Identify statistical questions <br> - Use statistical measures (range, mean, median, mode, maximum, minimum) to analyze data <br> - Find the first and third quartiles of a given set of data <br> - Use the quartiles to find the interquartile range (spread) of a given set of data <br> - Construct a box plot <br> - Identify outliers of a data set <br> - Compare two samples of data |
| March (week 2) - <br> March (week 4) <br> 11 days | NY - 7.SP. 8 (ac) | Unit 8: Probability | - Define terms associated with probability <br> - Find the probability of a compound event <br> - Create the sample space for a given event <br> - Construct a tree diagram to represent all possible outcomes of a compound event <br> - Simulate compound events |
| March (week 4) - <br> April (week 4) |  | State Exam Review |  |

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| April 21 - April 23 |  | State Exam |  |
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| April (week 5) - May (week 2) 10 days | $\begin{aligned} & \text { NY - 7.G. } 2 \\ & \text { NY - 7.G. } 5 \end{aligned}$ | Unit 9: The Geometry of Angles and Triangles | - Identify points, lines, rays, and segments <br> - Measure and classify angles <br> - Identify a pair of angles as adjacent, complementary, or supplementary <br> - Use angle pair relationships set up an equation and solve for an unknown value <br> - Identify vertical angles and use their relationship to solve problems <br> - Apply the angle relationship in triangles to find the unknown value |
| May (week 3) - May (week 5) <br> 13 days | NY - 7.EE. 4 <br> NY - 7.G. 1 <br> NY - 7.G. 3 <br> NY - 7.G. 4 <br> NY - 7.G. 6 | Unit 10: Geometric Measurement | - Find the area and perimeter of rectangles, triangles, and trapezoids <br> - Use a scale to find the actual dimensions of a given shape and its area and perimeter <br> - Define a circle, radius, and diameter <br> - Identify the radius and diameter of a circle and use their relationship to solve problems <br> - Find the area and circumference of a circle <br> - Identify cross sections of a given solid figure <br> - Find the surface area of a given solid <br> - Find the volume of a right prism |
| June (week 1) - June (week 2) |  | Final Exam Review |  |
| June (week 3) |  | Final Exam |  |

