| Time/Month | Standard(s) | Content | Skills |
| :---: | :---: | :---: | :---: |
| September (Week 2) <br> -October (Week 3) <br> 28 days | $\mathrm{N}-\mathrm{Q} .1$ <br> A-CED. 2 <br> A-SSE. 1 <br> A-SSE. 2 <br> A-SSE. 3 <br> A-REI. 1 <br> A-CED. 1 | Unit 1: Foundations of Algebra | - Application of Rates and Patterns to solve Problems <br> - Variables <br> - Expressions:evaluate an expressions, justify equivalent expressions, translate words to expressions <br> - Application of the Properties of real numbers <br> - Exponents |
| October (Week 4) - <br> December (Week 1) <br> 32 days | A-REI. 1 <br> A-REI. 3 <br> A-SSE. 3 <br> A-CED. 1 <br> A-CED. 3 | Unit 2: Linear Expressions, Equations and Inequalities | - Solving multi step linear equations <br> - Justifying the steps for solving equations <br> - Solve multi step inequality and compound inequalities <br> - Interpreting the the solution to an Equation or Inequality <br> - Use interval notation to represent the solution <br> - Modeling with equations or inequalities |
| December(week 2) January (week 5) 18 days | F-IF. 1 <br> F-IF. 2 <br> F-IF. 4 <br> F-IF. 6 <br> F-IF. 7 <br> N-Q. 1 | Unit 3: Functions | - Identify/Define a Function <br> - Identify Domain and Range <br> - Use Function Notation in context <br> - Evaluate a Function for given domain <br> - Graph functions, identify itercepts, maxima, minima <br> - Exploring the features of a function with the graphing calculator <br> - Calculate and interpret Average rate of change over specified time interval <br> - Relate Domain and range to the graph of a function, interpret in context |
| February (week 1) - <br> March (week 2) <br> 32 days | A-CED. 2 <br> A-CED. 3 <br> A.SSE. 1 <br> A-REI. 10 <br> A-REI. 12 <br> F-IF. 3 <br> F-IF. 4 <br> F-IF. 5 <br> F-IF. 6 <br> F-IF. 7 <br> F-LE. 1 <br> F-LE. 2 | Unit 4: Linear <br> Functions and Arithmetic Sequence | - Create an equation in two or more variables to represent a relationship <br> - Graph equation on coordinate plane with appropriate labels and scales <br> - Use dimensional analysis for unit conversion <br> - Construct linear and exponential functions <br> - Represent constraints of a of a function <br> - Interpret key features of an absolute Value or Step Function <br> - Understand the graph of an equation in two variables <br> - Understand that the arithmetic sequence is a linear function |

9th Grade Algebra 1m Curriculum

|  | $\begin{aligned} & \text { F-LE. } 5 \\ & \text { F-BF. } 1 \\ & \text { N-Q. } 1 \\ & \text { N-Q. } 2 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
| March (Week 3) - <br> April (Week 5) <br> 28 days | A-CED. 2 <br> A-CED. 3 <br> A-REI. 5 <br> A-REI. 6 <br> A-REI. 10 <br> A-REI. 11 <br> A-REI. 12 | Unit 5: Systems of Linear Equations and Inequalities | - Solve a system of equations by graphing, substitution, or elimination <br> - Properties of a system of equations and their solutions <br> - Modeling a system of equations |
| May (week 1) - June (week 1) <br> 24 day | A-SSE. 1 <br> A-SSE. 3 <br> A-CED. 1 <br> A-CED. 2 <br> A-CED. 3 <br> F-IF. 3 <br> F-IF. 5 <br> F-IF. 6 <br> F-BF. 1 <br> F-LE. 1 <br> F-LE. 2 <br> F-LE. 5 <br> N-Q. 2 | Unit 6: Exponents, Exponents, and More Exponents | - Simplifying Expressions with Exponents <br> - Applying the properties of exponents <br> - Exponential Growth <br> - Exponential Functions <br> - Percent Increase and Decrease <br> - Write exponential Models based on growth and decay <br> - Compare Linear functions to Exponential Functions <br> - Geometric sequence |
| June Week 2 - week $3$ |  |  | Review and Final |

