SUNY Cobleskill College in the High School

MATH 131 Pre-Calculus Mathematics

Term: Fall 2019	Instructor Name: Christine Seals
Credit Hours: 4	Office Address: Jefferson Central Rm 213
Class Meeting Time: Period 8 (1:36 – 2:17)	Location: Jefferson Central School
Class Fee: \$200	Phone : 607 – 652 – 7821
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Course Description: This is an applications oriented course in which students are exposed to a variety of techniques (e.g., numerical, geometric, and algebraic) for solving problems. The use of technology, specifically the TI-84 graphing calculator is an important part of the course. Topics studied are Trigonometry, Conic Sections, Vectors, Matrices, Polynomial Function, Exponential Functions and Rational Functions

Pre-Requisites: High School Algebra II

Student Learning Outcomes:

- 1. Represent and manipulate polynomial, rational, and trigonometric functions and realations algebraically, graphically, and numerically, including partial fraction decomposition and finding zeros of functions
- 2. Engage in algebraic, graphic, and trigonometric problem solving and modeling
- 3. Synthesize algebraic and trigonometric facts and laws
- 4. Investigate vectors and matrices and their uses
- 5. Derive and analyze conic sections

Course Objectives: This course is intended primarily to prepare students for a course in Calculus. It can also be used for general Mathematics credit. This course will provide students with a working knowledge of elementary functions and their graphs, including polynomial, rational, and trigonometric functions, and to become proficient in the algebra of functions.

Measurement Criteria: This course will have typical lectures, class work, and graded exams (3 worth 100 points and a Final Exam worth 200 points). Homework will not be collected or graded but will be assigned nearly every day. The exams will be based upon homework problems.

Grading Criteria: There will be 3 exams worth 100 points each, one given approximately every 5 weeks. Make up exams will be given in the case of an EXCUSED absence, immediately following the student's return to class. A final exam will be given at the end of the semester, valued at 200 points. Letter grades will be assigned the following numerical grade intervals:

Percent Range:

Letter Grade:

92.1 or higher

89.5 – 92.0	A-
86.9 - 89.4	B+
82.1 - 86.8	В
79.5 – 82.0	B-
76.9 – 79.4	C+
72.1 – 76.8	С
69.5 – 72.0	C-
66.9 – 69.4	D+
62.1 - 66.8	D
59.5 – 62.0	D-
Less than 59.5	F

Class Schedule of Topics or Outline:

Time/Month	Content	Skills
September (Week 1) - September (Week 4) 16 Days	Chapter 1 Trigonometry	Circular Functions, Exact Trig Values, Trig Identities, Trig Formulas, Trig Equations, Right Triangle Trig, Law of sines and cosines
October (week 1) - October (Week 2) 7 Days	Chapter 2 Conic Sections	Parabolas, Ellipses, Hyperbolas, and Circles
October (Week 3) - October (Week 4) 9 Days	Chapter 3 Vectors	Operations, Ordered Pairs/Linear Combinations, 3-space, Dot Product, Cross Product, Parametric Equations
October (week 5) - November (Week 1) 11 Days	Chapter 4 Matrices	Determinants, Operations, Systems of Equations, Inverse Matrices, Applications
November (Week 2) - November (Week 4) 12 Days	Chapter 5 Polynomial and Rational Functions	Even/odd, Quadratic Function, Degree >2, Remainder Theorem, Factor Theorem, Long/Synthetic Division, Rational Root Theorem, Descartes' Rule of Signs, Roots of a polynomial, Approximate Real Roots
December (Week 1) - December (Week 2) 8 Days	Chapter 6 Exponential and Logarithmic Functions	Exponential Functions, Logarithmic Functions, Properties of Logarithms, Solving Exponential and Logarithmic Equations, Exponential and Logarithmic Models
December (Week 3) January (week 3) 15 days	Chapter 7 Functions and their Graphs and Miscellaneous Topics	Difference Quotient, Common Functions & Properties, Functions - Transformations & Inverse, Continuous vs. Discontinuous Functions, Special Characteristics of Functions, Rational Functions, Binomial Expansion, Mathematical Induction

January Week 4	Final	Review and Final Exam

Required Materials:

Text: Larson, Hostetler, Edwards, <u>Precalculus: Functions and Graphs, A Graphing</u> <u>Approach</u> (5th Ed): Houghton Mifflin Company, 2008

Materials: TI – 84 Calculator, 2 or 3 inch binder, loose leaf paper, Pencils/Pens

Attendance Policy: A student should not miss more than 5 classes over the course of the semester. EXCUSED absences (doctor appt, dentist appt, mandatory field trips, etc.) will not count against the student as long as documentation is provided. If a student accumulates more than 5 unexcused absences, the student's final grade will be greatly affected.