# SUNY Cobleskill College in the High School 

## MATH 131 Pre-Calculus Mathematics

Term: Fall 2019
Credit Hours: 4
Class Meeting Time: Period 8 (1:36-2:17)
Class Fee: \$200

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Course Description: This is an applications oriented course in which students are exposed to a variety of techniques (e.g., numerical, geometric, and algebraic) for solving problems. The use of technology, specifically the TI-84 graphing calculator is an important part of the course. Topics studied are Trigonometry, Conic Sections, Vectors, Matrices, Polynomial Function, Exponential Functions and Rational Functions

Pre-Requisites: High School Algebra II
Student Learning Outcomes:

1. Represent and manipulate polynomial, rational, and trigonometric functions and realations algebraically, graphically, and numerically, including partial fraction decomposition and finding zeros of functions
2. Engage in algebraic, graphic, and trigonometric problem solving and modeling
3. Synthesize algebraic and trigonometric facts and laws
4. Investigate vectors and matrices and their uses
5. Derive and analyze conic sections

Course Objectives: This course is intended primarily to prepare students for a course in Calculus. It can also be used for general Mathematics credit. This course will provide students with a working knowledge of elementary functions and their graphs, including polynomial, rational, and trigonometric functions, and to become proficient in the algebra of functions.

Measurement Criteria: This course will have typical lectures, class work, and graded exams ( 3 worth 100 points and a Final Exam worth 200 points). Homework will not be collected or graded but will be assigned nearly every day. The exams will be based upon homework problems.

Grading Criteria: There will be 3 exams worth 100 points each, one given approximately every 5 weeks. Make up exams will be given in the case of an EXCUSED absence, immediately following the student's return to class. A final exam will be given at the end of the semester, valued at 200 points. Letter grades will be assigned the following numerical grade intervals:

## Percent Range:

## Letter Grade:

86.9-89.4 B+
82.1-86.8 B
79.5-82.0 B-
76.9-79.4

C+
72.1-76.8 C
69.5-72.0 C-
66.9-69.4

D+
62.1-66.8

D
59.5-62.0

D-
Less than 59.5
F

## Class Schedule of Topics or Outline:

| Time/Month | Content | Skills |
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| September (Week <br> 1) - September <br> (Week 4) <br> 16 Days | Chapter 1 Trigonometry | Circular Functions, Exact Trig Values, Trig Identities, Trig <br> Formulas, Trig Equations, Right Triangle Trig, Law of sines <br> and cosines |
| October (week 1) <br> - October (Week <br> 2) <br> 7 Days | Chapter 2 Conic <br> Sections | Parabolas, Ellipses, Hyperbolas, and Circles |
| October (Week 3) <br> - October (Week <br> 4) <br> 9 Days | Chapter 3 Vectors | Operations, Ordered Pairs/Linear Combinations, 3-space, <br> Dot Product, Cross Product, Parametric Equations |
| October (week 5) <br> - November <br> (Week 1) <br> 11 Days | Chapter 4 Matrices | Determinants, Operations, Systems of Equations, Inverse <br> Matrices, Applications |
| November (Week <br> 2) - November <br> (Week 4) <br> 12 Days | Chapter 5 Polynomial <br> and Rational Functions | Even/odd, Quadratic Function, Degree >2, Remainder <br> Theorem, Factor Theorem, Long/Synthetic Division, Rational <br> Root Theorem, Descartes' Rule of Signs, Roots of a <br> polynomial, Approximate Real Roots |
| December (Week <br> 1) - December <br> (Week 2) <br> 8 Days | Chapter 6 Exponential <br> and Logarithmic <br> Functions | Exponential Functions, Logarithmic Functions, Properties of <br> Logarithms, Solving Exponential and Logarithmic Equations, <br> Exponential and Logarithmic Models |
| December (Week <br> 3) January (week <br> $3)$ <br> 15 days | Chapter 7 Functions <br> and their Graphs and <br> Miscellaneous Topics | Difference Quotient, Common Functions \& Properties, <br> Functions - Transformations \& Inverse, Continuous vs. <br> Discontinuous Functions, Special Characteristics of <br> Functions, Rational Functions, Binomial Expansion, <br> Mathematical Induction |


| January Week 4 | Final | Review and Final Exam |
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## Required Materials:

Text: Larson, Hostetler, Edwards, Precalculus: Functions and Graphs, A Graphing
Approach (5th Ed): Houghton Mifflin Company, 2008
Materials: $\mathrm{TI}-84$ Calculator, 2 or 3 inch binder, loose leaf paper, Pencils/Pens

Attendance Policy: A student should not miss more than 5 classes over the course of the semester. EXCUSED absences (doctor appt, dentist appt, mandatory field trips, etc.) will not count against the student as long as documentation is provided. If a student accumulates more than 5 unexcused absences, the student's final grade will be greatly affected.

