

Kindergarten English Language Arts Program

Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Back-to school (First 2 weeks) September	RF.K.1b, RF.K.2a, L.K.1a	I can use manipulatives to put the letters of my name in order. (Name puzzles) I can recognize and produce rhyming words. (Nursery Rhymes) I can find and write the letters Aa - Jj.	Concepts of print: Recognize names, the difference between letters and numbers, book handling		Letters: A-J and rhyming words			Pencil hold and forming the letters A-J correctly.
Lesson 1 September	RL.K.1, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.5, RI.K.6, RI.K.7, RF.K.1a, RF.K.1d, RF.K.2a, RF.K.2d, RF.K.3c, SL.K.1a, SL.K.1b, SL.K.2, SL.K.4, L.K.1a, L.K.1b, L.K.5a, L.K.5c, L.K.6	I can find the front and back cover, and the title page of a book. I can find and write the letters Kk - Oo. I can read and write the word "I". I can tell the important details of a story. I can name nouns.(For people)	<u>Building with Dad,</u> <u>What makes a family?</u> What is the same about all families?	I	Letters: K-O, single sounds and rhyming words	Read with expression	Nouns for people	Narrative writing: Pencil hold and forming the letters K-O correctly. Writing your name
Lesson 2 October	RL.K.2, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.5, RI.K.6, RI.K.7, RF.K.1a, RF.K.1d, RF.K.2a, RF.K.2d, RF.K.3c, SL.K.1a, SL.K.1b, SL.K.2, SL.K.4, SL.K.5, L.K.1a, L.K.1b, L.K.1f, L.K.5b, L.K.5c	I can name the upper-case and lowercase letters of the alphabet. I can recognize rhyming words. (Nursery Rhymes) I can write Pp - Tt. I can name and draw characters in a story. I can name nouns.(For places)	<u>Friends at School,</u> <u>How do Dinosaurs go to School?</u> Why do we have rules at school?	like	Letters: P-T, single sounds and rhyming words	Pause for punctuation	Nouns for places	Narrative writing: labels
Lesson 3 October	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2d, RF.K.3c, SL.K.1b, SL.K.4, SL.K.5, L.K.1a, L.K.1b, L.K.5c, L.K.5d, L.K.6	I can name the upper-case and lowercase letters of the alphabet. I can recognize rhyming words. (Nursery Rhymes) I can write Uu - Zz. I can talk the characters and events in a story. I can name nouns.(For animals and things)	<u>I Have a Pet,</u> <u>Please, Puppy, Please</u> Why do people have to take care of their pets?	the	Letters: U-Z, Beginning sounds	Reading rate	Nouns for animals and things	Narrative writing: captions

Lesson 4 October	RL.K.4, RL.K.5, RL.K.6, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RF.K.1a, RF.K.1c, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3c, W.K.1, W.K.3, SL.K.1a, SL.K.6, L.K.1a, L.K.1b, L.K.1f, L.K.4b, L.K.5a, L.K.5c, L.K.6	I can talk about and locate things that happened in the story. I can ask questions about what happened in the story.	<u>Pizza at Sally's</u> , <u>Everybody Works</u> What kinds of work do people do?	and	Letter/sound Mm Beginning sounds	Pause for punctuation	Action verbs	Narrative writing: story sentences
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 5 October	RL.K.1, RL.K.4, RL.K.6, RL.K.9, RI.K.1, RI.K.2, RI.K.4, RI.K.6, RI.K.7 RI.K.8, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3c, W.K.3, W.K.8, SL.K.3, L.K.1a, L.K.1b, L.K.1d, L.K.1f, L.K.2a, L.K.2b, L.K.5a,	I can ask questions about what happened in the story.	<u>The Little Red Hen</u> , <u>The Handiest Things</u> <u>in the World</u> How do tools help us do things with our hands?	Review all words from Unit 2: I, like, the, and	Letter/sound Ss Beginning sounds	Pause for punctuation	Action verbs	Narrative writing: class story
Lesson 6 October	RL.K.1, RL.K.6, RL.K.9, RI.K.2, RI.K.5, RI.K.9, RI.K.10, RF.K.2c, RF.K.3b, RF.K.3c, RF.K.4, W.K.1, W.K.2, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, SL.K.6, L.K.1a, L.K.2a, L.K.5b, L.K.5c, L.K.6	I can ask questions about what happened in the story. I can use my senses to find out about the world.	<u>Listen, Listen</u> , <u>My Five Senses</u> How do our senses help us learn about the world?	see	Letter/sound Aa, Blend onset and Rime	Pause for punctuation	Sensory words	Informative writing: Descriptive sentences
Lesson 7 November	RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2c, RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.2, SL.K.1a, SL.K.1b, SL.K.2, L.K.1a, L.K.2b, L.K.5c, L.K.5d, L.K.6	I can ask questions about what happened in the story. I can talk about my cultures and how it can be shared with others.	<u>Amelia's Show and Tell Fiesta</u> , <u>Mice Squeak, We Speak</u> How do animals/people communicate?	we	Letter/sound Tt, Segment onset and Rime	Read with expression	Sensory words	Informative writing: Descriptive sentences
Lesson 8 November	RL.K.1, RL.K.6, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.5, RI.K.6, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2c, RF.K.2d, RF.K.3a, RF.K.3b,	I can ask questions about what happened in the story. I can find different ways to move my body.	<u>Jonathan and His Mommy</u> , <u>Move!</u> Why do different animals move in different ways?	a	Letter/sound Cc, Segment onset and Rime	Read with expression	Adjectives for color	Informative writing: Captions

	RF.K.3c, RF.K.4, W.K.2, W.K.7, L.K.1a, L.K.5b, L.K.5c, L.K.6							
Lesson 9 November	RL.K.4, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.9, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.5, RF.K.3c, RF.K.4, W.K.2, W.K.5, W.K.6, W.K. 8, SL.K.1a, SL.K.1b, SL.K.2, SL.K.4, SL.K.6, L.K.1a, L.K.1d, L.K.1f, L.K.5a, L.K.5c, L.K.5d, L.K.6	I can ask questions about what happened in the story.	<u>Good Morning, Digger</u> <u>What Do Wheels do all Day?</u> Why do people use wheels?	to	Letter/sound Pp, Blend Phonemes	Reading Rate	Adjectives for numbers	Informative writing: Description
Lesson 10 December	RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.10, RI.K.9, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c, W.K.1, W.K.2, W.K.5, W.K.6, SL.K.1a, SL.K.2, SL.K.4, SL.K.5, L.K.1a, L.K.2a, L.K.2b, L.K.2c, L.K.2d, L.K.2e, L.K.4b, L.K.5a, L.K.5c, L.K.6	I can ask questions about what happened in the story. I can show how I cooperate.	<u>David's Drawings</u> <u>Mouse Shapes</u> What can we create with shapes?	Review: All words from Unit 2: See, a, we, to	Letter/sound Review: M, S, A, T, C, P	Read with expression	Adjectives for size and shape	Informative writing: Description
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 11 December	RL.K.1, RL.K.4, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.6, RI.K.8, RI.K.9, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2a, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.3, W.K.6, SL.K.6, L.K.1a, L.K.1b, L.K.2a, L.K.2c, L.K.4a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can talk about the seasons and the weather in each season.	<u>Every Season</u> <u>Jump into January</u> How does the weather change in different months and seasons?	Come, me	Letter/sound Short, long a, Blending words, word building	Pause for punctuation	Sentence parts: subject	Narrative writing: Word choice

Lesson 12 January	RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.2, W.K.3, L.K.1a, L.K.1b, L.K.2b, L.K.5a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can use clues in a story to get to a conclusion.	<u>Storm is coming.</u> <u>SNOW!</u> What do animals do when the weather changes?	With, my	Letter/sound Nn, Blending words, word building	Read with expression	Sentence parts: verb	Narrative writing: Word choice
Lesson 13 January	RL.K.4, RL.K.10, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.8, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.2, W.K.3, W.K.8, SL.K.1a, SL.K.2, L.K.1f, L.K.4b, L.K.5a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I will learn about the life of a zebra.	<u>A zebra's world.</u> <u>What do you do with a tail like this?</u> How do animals use their different body parts?	You, what	Letter/sound Ff, Blending words, word building	Reading rate	Complete sentences	Narrative writing: Focus trait: ideas
Lesson 14 January	RL.K.1, RL.K.4, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10, RF.K.1c, RF.K.1d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.3, W.K.5, W.K.7, SL.K.2, SL.K.6, L.K.1f, L.K.2d, L.K.2e, L.K.4b, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I will learn about animal habitats.	<u>Home for a tiger.</u> <u>home for a bear.</u> <u>Turtle splash!</u> Where do different animals make their homes?	Are, now	Letter/sound Bb, Blending words, word building	Read with expression	Verbs in the past tense	Narrative writing: Focus trait: organization
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 15 February	RL.K.3, RL.K.7, RI.K.2, RI.K.3, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d, RF.K.4, W.K.3, W.K.5, W.K.6, SL.K.1a, SL.K.4, SL.K.5, SL.K.6, L.K.2a, L.K.2b, L.K.2c, L.K.2d, L.K.2e, L.K.4b, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can follow the sequence of events in a story.	<u>How many stars in the sky?</u> <u>What a beautiful sky!</u> What can we see in the sky?	Review: All words from Unit 3: Come, me, with, my, you, what, are, now	Letter/sound Review Short and long a, B, n, f, blending review, word building, long a	Pause for punctuation	Statements	Narrative writing: Focus trait: organization
Lesson 16 February	RL.K.1, RL.K.2, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.2, RF.K.1d, RF.K.2d, RF.K.3b, RF.K.3c, RF.K.4, W.K.1,	I can ask and answer questions about what happened in the story. I can explore a story related to science.	<u>Dear Mr. Blueberry.</u> <u>What is science?</u> What kinds of things do scientists study?	Is, of, many, how, so, where	Letter/sound Short, long I	Pause for punctuation	Questions	Opinion writing Focus trait: organization

	SL.K.2, SL.K.5, SL.K.6, L.K.1d, L.K.1f, L.K.2b, L.K.5a, L.K.5c, L.K.6							
Lesson 17 March	RL.K.2, RL.K.3, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.5, RI.K.6, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.1c, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.2, W.K.7, SL.K.1b, L.K.1a, L.K.1f, L.K.2c, L.K.2d, L.K.2e, L.K.4a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can discuss the sounds of nature.	<u><i>It is the wind. From caterpillar to butterfly</i></u> How do living things change as they grow?	Find, from, but, this, came, on	Letter/sound Gg Blending words	Read with expression	Proper nouns for places, people, and pets	Opinion writing Focus trait: voice
Lesson 18 March	RL.K.6, RL.K.7, RL.K.10, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.2, W.K.6, W.K.8, SL.K.2, SL.K.3, SL.K.4, SL.K.6, L.K.1a, L.K.1b, L.K.1d, L.K.1f, L.K.2a, L.K.2b, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can talk about animals who live near the water.	<u><i>One-Dog canoe, Atlantic</i></u> In what ways is the Atlantic Ocean special?	Will, into, your, be, that, who	Letter/sound Rr Blending words	Read with expression	Verbs in the future tense	Opinion writing Focus trait: conventions
Lesson 19 March	RL.K.1, RL.K.2, RL.K.4, RL.K.6, RL.K.9, RL.K.10, RI.K.4, RF.K.1a, RF.K.1d, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.3, W.K.5, SL.K.1a, SL.K.1b, SL.K.4, SL.K.6, L.K.1b, L.K.1f, L.K.2b, L.K.4b, L.K.5b, L.K.5c, L.K.5d	I can ask and answer questions about what happened in the story. I can talk about my imagination and far-away places.	<u><i>Nicky and the rainy day, Sheep take a hike</i></u> What kinds of things could happen on a hike?	Go, here, soon, for, they, up	Letter/sound Dd Blending words	Pause for punctuation	Verbs in the past tense	Opinion writing Focus trait: word choice
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 20 March	RL.K.2, RL.K.4, RL.K.5, RI.K.4, RI.K.7, RI.K.10, RF.K.1a, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.5, SL.K.1a, SL.K.1b, L.K.1b, L.K.2a, L.K.2c, L.K.2d,	I can ask and answer questions about what happened in the story. I can tell the character's reaction when they learn something new.	<u><i>Duck & Goose, Curious George's dinosaur discovery</i></u> What do scientists do when they discover something new?	Review all words from Unit 4	Letter/sound Blending review, word building, long and short vowel e	Reading rate	Verbs: past, present, future	Opinion writing Focus trait: word choice

	L.K.2e, L.K.4a, L.K.5c, L.K.5d, L.K.6							
Lesson 21 April	RL.K.1, RL.K.2, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1a, RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.2, W.K.7, SL.K.1b, L.K.1a, L.K.1c, L.K.1f, L.K.2c, L.K.4b, L.K.4a, , L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can talk about what makes a good friend.	<u>Simon and Molly plus Hester.</u> <u>Zin! Zin! Zin! A violin</u> How do musicians work together to make music?	Make, them, give, play, say, new	Letter/sound Long and short o sound, blending words	Reading with expression	Pronouns: he, she, we	Informative writing, Focus trait: organization
Lesson 22 April	RL.K.2, RL.K.3, RL.K.6, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.4, RI.K.6, RI.K.10, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.2, W.K.3, SL.K.2, SL.K.6, L.K.1a, L.K.2a, L.K.2b, L.K.4b, L.K.5b, L.K.5c	I can ask and answer questions about what happened in the story. I can find out how baby tigers change as they grow.	<u>A tiger grows up.</u> <u>Leo the late bloomer</u> How do things change when someone is growing up?	Said, was, then, good, ate, could	Letter/sound Xx, Jj Blending words	Reading rate	Pronouns: they, it, I	Informative writing, Focus trait: organization
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 23 April	RL.K.4, RL.K.10, RI.K.1, RI.K.2, RI.K.6, RI.K.7, RI.K.9, RI.K.10, RF.K.1b, RF.K.1d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.2, W.K.8, SL.K.2, SL.K.4, SL.K.5, L.K.1a, L.K.1b, L.K.1c, L.K.4a, L.K.5a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can explore ways that some living things grow.	<u>Oscar and the frog.</u> <u>Zinnia's flower garden</u> What steps can someone follow to plant and grow flowers?	She, all, over, when, her, some	Letter/sound Long and short e sound Blending words	Pause for punctuation	Proper nouns for days and months	Informative writing, Focus trait: organization
Lesson 24 April	RL.K.1, RL.K.9, RI.K.2, RI.K.5, RI.K.6, RI.K.8, RI.K.9, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.2, W.K.5, W.K.8, SL.K.1a, SL.K.1b, SL.K.3, SL.K.4, L.K.1d, L.K.2b, L.K.4b, L.K.5a, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can explore how animals' colors help them survive.	<u>Red eyes or blue feathers.</u> <u>Chameleon.</u> <u>chameleon</u> How do animals' colors help them survive?	He, away, must, no, by, there	Letter/sound Hh, Kk Blending words	Pause for punctuation	Questions (capitalization and punctuation)	Informative writing, Focus trait: Ideas

Lesson 25 May	RL.K.4, RL.K.6, RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.9, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.1, W.K.2, W.K.5, W.K.6, W.K.7, W.K.8, SL.K.1a, SL.K.2, SL.K.3, L.K.2a, L.K.2b, L.K.2c, L.K.2d, L.K.2e, L.K.5c, L.K.6	I can ask and answer questions about what happened in the story. I can explore how people get food from plants.	<u>Bread comes to life.</u> <u>Pie in the sky</u> How do people get food from plants?	Review all words from Unit 5	Letter/sound Review: Ee, Xx, Jj, Oo, Hh, Kk Blending review	Read with expression	Exclamations (capitalization and punctuation)	Informative writing, Focus trait: Ideas
Lesson 26 May	RL.K.2, RL.K.4, RL.K.5, RL.K.10, RI.K.4, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.1, SL.K.2, SL.K.4, SL.K.6, L.K.1b, L.K.1c, L.K.4b, L.K.5b, L.K.5c, L.K.5d, L.K.6	I can ask and answer questions about what happened in the story. I can draw a conclusion about what I've read.	<u>Curious George makes pancakes.</u> <u>Kitten's first full moon</u> Why is it important to try hard?	Do, went, just, down, little, only	Letter/sound Long and short U Blending words	Pause for punctuation	Nouns: singular and plural	Opinion writing, Focus trait: voice
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 27 May	RL.K.1, RL.K.2, RL.K.3, RI.K.1, RI.K.3, RI.K.4, RI.K.10, RF.K.1a, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, L.K.1b, L.K.4b, L.K.5c	I can ask and answer questions about what happened in the story.	<u>Someone bigger.</u> <u>One of three</u> What is it like to be the youngest in a family?	Have, one, ask, help, every, walk	Letter/sound Ll, Ww, Blending words, word building	Read with expression	Subject-verb agreement	Opinion writing, Focus trait: ideas
Lesson 28 June	RL.K.2, RL.K.3, RL.K.6, RL.K.7, RL.K.10, RI.K.4, RF.K.1d, RF.K.2d, RF.K.2e, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.1, W.K.7, SL.K.1a, SL.K.6, L.K.1b, L.K.4a, L.K.5c	I can ask and answer questions about what happened in the story. I can talk about helping others and accepting help.	<u>The little engine that could.</u> <u>You can do it.</u> <u>Curious George</u> Why is it important to help your friends?	Look, very, their, saw, put, out	Letter/sound Vv, Zz Blending words	Pause for punctuation	Subject-verb agreement	Opinion writing, Focus trait: ideas
Lesson 29 June	RL.K.1, RL.K.4, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.6, RI.K.10, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2b, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.2, W.K.6, W.K.7, SL.K.4,	I can ask and answer questions about what happened in the story. I can learn new things.	<u>Baby brains.</u> <u>Look at us</u> What do children learn in Kindergarten?	Off, our, day, take, too, show	Letter/sound Yy, Qq Blending words	Reading rate	Prepositions: for, to, with, from, of	Opinion writing, Focus trait: voice

	L.K.1e, L.K.2a, L.K.5c, L.K.6							
Time/Month	Standards	Target/Skill	Stories & Essential Question	High Frequency Words	Phonics	Fluency	Grammar	Writing
Lesson 30 June	RL.K.4, RL.K.6, RI.K.1, RI.K.3, RI.K.10, RF.K.1a, RF.K.1b, RF.K.1d, RF.K.2b, RF.K.2d, RF.K.3b, RF.K.3c, RF.K.3d, RF.K.4, W.K.1, W.K.5, W.K.6, SL.K.1a, SL.K.2, SL.K.3, SL.K.4, SL.K.6, L.K.1b, L.K.1c, L.K.1e, L.K.1f, L.K.2a, L.K.1c, L.K.2d, L.K.2e, L.K.5a, L.K.5c, L.K.5d	I can ask and answer questions about what happened in the story. I can explore the concepts of being a good citizen, a good neighbor, and a good friend.	<u>Pet show!</u> <u>Miss Bindergarten celebrates the last day of Kindergarten</u> What can I do to be a good friend or a good neighbor?	Review all words from Unit 6	Letter/sound Review all long and short vowels, blending review of all letters, words with -s, -ing	Read with expression	Prepositions: in, on, out, off, by	Opinion writing, Focus trait: voice