1st Grade English Language Arts Program

Time/Month	Standards	Stories/ Essential Questions	Target Strategy/skill	High Frequency Words	Vocabulary	Spelling/ Phonics	Fluency	Grammar	Writing
Back-to-school September	L.1.1a RL.1.1 RF.1.3g RF.1.2c,d RF.1.3b RI.1.9 SL.1.5 SL.1.6 W.1.2	*Jack's Talent* *Back to School*	Concepts of print: letters, words, sentences; Print represents speech; Photo captions	I, to, like, a, see, the, we, go, is, are		Letter sounds: m, s, t, c, a	Punctuation / intonation		"I am _____. I am good at _____." Drawing and caption
Unit 1 Lesson 1 September	RL.1.1 RL.1.2 RI.1.2 RF.1.2b RF.1.2c RF.1.3b,g RF.1.4a,b RI.1.9 L.1.1b L.1.2d L.1.5a SL.1.5 W.1.2	*What is a Pal?* *Friends Forever* What is important about being a friend?	Main idea; informational text; summarizing	and, you, be, play, help, with	Classify and categorize words	Short a Consonants: n,d	Accuracy: Word recognition	Nouns	Narrative writing: Labels Focus trait: ideas
Unit 1 Lesson 2 September	RL.1.1 RL.1.4 RL.1.7 RI.1.9 RF.1.2b RF.1.2c,d RF.1.3b RF.1.4a,b SL.1.1c L.1.1b L.1.4a L.1.5c W.1.2	*The Storm* *Storms!* What happens during a storm?	Understanding characters; realistic fiction; Infer/predict	For, what, he, look, have, too	Context clues	Short i Consonants r, h, /z/ s Phonogram - it	Accuracy: Words connected in text	Possessive nouns	Narrative writing: Captions Focus Trait: word choice

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Unit 1 Lesson 3 September- October	RL.1.1 RL.1.2 RF.1.1a RF.1.2b RF.1.2c RF.1.3b,f RI.1.9 L.1.1e L.1.2b L.1.4a L.1.5c	*Curious George at School* *School Long Ago* Why is going to school important?	Sequence of events Author's word choice Monitor/ clarify	Do, sing, find, no, funny, they	Multiple meaning words	Short o Consonants l, x Inflections -s	Phrasing: punctuation	Action verbs	Narrative writing: sentences Focus Trait: word choice
Unit 1 Lesson 4 October	RI.1.1 RI.1.5 RI.1.7 RI.1.9 RF.1.2b RF.1.2c RF.1.3b RF.1.4a W.1.3 W.1.5 SL.1.4 SL.1.6 L.1.1f	*Lucia's Neighborhood* *City Mouse and Country Mouse* Who can you meet in a neighborhood ?	Text and graphic features Author's word choice Question	All, me, does, my, here, who	Alphabetical order	Short e Consonant y, w Phonogram -et	Intonation	Adjectives	Narrative writing: Class story Focus trait: word choice
Unit 1 Lesson 5 October	RL.1.1 RL.1.3 RL.1.5 RL.1.7 RI.1.9 RF.1.2b,c RF.1.3b RF.1.4a,c W.1.3 W.1.7 L.1.1f L.1.2d	*Gus Takes the Train* *City Zoo* What happens on the train?	Story structure Fantasy Analyze/ evaluate	Friend, hold, few, many, good, pull	Synonyms	Short u Consonants qu, z	Accuracy: self- correct	Adjectives	Narrative writing: Class story Focus trait: ideas

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	L.1.4a								
Unit 2 Lesson 6 October	RL.1.1 RL.1.2 RL.1.4 RL.1.7 RI.1.9 RF.1.1a RF.1.2b,c RF.1.3a,g W.1.2 SL.1.2 L.1.4a L.1.5d	*Jack and the Wolf* *The Three Little Pigs* What lessons can you learn from story characters?	Understanding characters Story message Summarize	Away, every, call, hear, come, said	Shades of meaning	Short a Double final consonants and –ck Phonogram – ack	Expression	Complete sentences	Informative writing: sentences Focus trait: ideas
Unit 2 Lesson 7 October-November	RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.7 RI.1.9 RF.1.2b,d RF.1.4a,b W.1.2 SL.1.2 L.1.1b L.1.2c	*How Animals Communicate* *Insect Messages* How do animals communicate?	Main ideas and details Text and graphic features Infer/predict	Animal, of, how, some, make, why	Using a glossary	Short i Blends with r Phonogram - ip	Accuracy: Words connected in text	Commas in a series	Informative writing: Poetry Focus trait: Word choice
Unit 2 Lesson 8 November	RL.1.1 RL.1.2 RL.1.5 RL1.6 RL.1.7 RI.1.9 RF.1.1a RF.1.2b,d W.1.2 W.1.8 SL1.2	*A Musical Day* *Drums* How is music part of your everyday life?	Sequence of events Narrator Analyze/ evaluate	Her, she, now, today, our, would	Define words	Short o Blends with l Phonogram - ock	Phrasing: natural pauses	Statements	Informative writing: Thank you note Focus trait: word choice

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	L.1.2b L.1.5b								
Unit 2 Lesson 9 November	RL.1.10 RI.1.1 RI.1.5 RI.1.6 RI.1.7 RI.1.9 RF.1.2b,c,d RF.1.4a,b W.1.2 SL.1.2 L.1.1c L.1.2d,e	*Dr. Seuss* *Two Poems from Dr. Seuss* What makes a story or poem funny?	Text and graphic features Biography Question	After, read, draw, was, pictures, write	Antonyms	Short e Blends with s	Accuracy: Word recognition	Singular and plural nouns	Informative writing: description Focus trait: ideas
Unit 2 Lesson 10 November	RL.1.1 RL.1.3 RL.1.4 RL.1.7 RL.1.10 RI.1.9 RF.1.2b,c,d W.1.2 L.1.1h	*A Cupcake Party* *Happy Times* How can you show a friend that you care about him or her?	Story structure Dialogue Visualize	Eat, put, give, small, one, take	Synonyms	Short u Final blends Phonogram - ump	Stress	Using a, an, and the	Informative writing: description Focus trait: organization
Unit 3 Lesson 11 December	RI.1.1 RI.1.3 RI.1.8 RI.1.9 RF.1.2b,d RF.1.3a W.1.2 SL.1.4 L.1.1a,b L.1.2a L.1.5a	*At Home in the Ocean* *Water* What plants and animals would you find in the ocean?	Author's purpose Details Analyze/ evaluate	Blue, little, water, cold, live, where, far, their	Classify and categorize words	Digraph th Base words and –s, -es, -ed, and –ing endings	Phrasing: punctuation	Proper nouns	Informative writing: sentences Focus trait: sentence fluency

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Unit 3 Lesson 12 December	RL.1.1 RL.1.2 RI.1.9 RF.1.2b,c,d RF.1.3a,g RF.1.4a,b W.1.2 SL.1.1c L.1.1j L.1.4a	*How Leopard Got His Spots* *The Rain Forest* How are jungle animals different from animals on a farm?	Sequence of events Story lesson Question	Been, never, own, brown, off, very, know, out	Homophones	Digraphs -ch, -tch Possessives with 's Phonogram -atch	Rate	Commands	Informative writing: instructions Focus trait: Sentence fluency
Unit 3 Lesson 13 December-January	RI.1.1 RI.1.3 RI.1.9 RF.1.2b,d RF.1.3a RF.1.4b,c W.1.2 SL.1.4 L.1.1c,j L.1.4c	*Seasons* *Four Seasons for Animals* What changes do the different seasons cause?	Cause and effect Sound words Visualize	Down, green, open, fall, grow, yellow, goes, new	Words ending in -ed, -ing, and -s	Digraphs sh, wh, ph Contractions with 's and n't	Accuracy: word recognition	Subjects and verbs	Informative writing: sentences Focus trait: ideas
Unit 3 Lesson 14 January	RL.1.1 RL.1.5 RI.1.9 RF.1.2a,c,d RF.1.3c RF.1.4a,b W.1.2 W.1.7 W.1.8 SL.1.2 SL1.3 L.1.1e L.1.5d	*The Big Race* *Rules and Laws* Why is it important to have rules?	Conclusions Cause and effect Infer/predict	Four, over, two, five, starts, watch, into, three	Shades of meaning	Long a (CVCe) Phonogram -ake, -ace Soft c, g, dge	Expression	Verbs and time	Informative writing: report Focus Trait: ideas

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Unit 3 Lesson 15 January	RI.1.1 RI.1.5 RI.1.7 RI.1.9 RF.1.2b,c RF.1.3a RF.1.4a,c W.1.2 W.1.5 SL.1.2 L.1.1h L.1.1c,e L.1.4b	*Animal Groups* *Animal Picnic* What makes birds different from mammals?	Compare and contrast Text/Graphic features Monitor/ clarify	Bird, fly, those, both, long, walk, eyes, or	Suffixes -er, -est	Long i (CVCe) Digraphs kn, wr, gn, mb Phonogram – ine, -ite	Intonation	The verb be	Informative writing: report Focus Trait: word choice
Unit 4 Lesson 16 January	RI.1.1 RI.1.2 RI.1.8 RI.1.9 RF.1.1a RF.1.2a,c RF.1.3c W.1.3 SL.1.4 L.1.1a,j L.1.2b L.1.4b	*Let's Go to the Moon* *Mae Jemison* What do astronauts do?	Main idea and details Author's purpose Question	Around, bring, show, because, carry, think, before, light	Suffixes -y, -ful	Long o (CV, CVCe) Long u (CVCe)	Stress	Questions	Narrative writing: sentences Focus trait: ideas
Unit 4 Lesson 17 February	RL.1.1 RL.1.6 RL.1.9 RI.1.9 RF.1.2a,b,c, d RF.1.3c,f,g W.1.3 SL.1.6 L.1.1g L.1.5b	*The Big Trip* *Lewis and Clark's Big Trip* What are some different ways to travel?	Compare and contrast Dialogue Visualize	About, by, car, could, don't, maybe, sure, there	Define words	Long e (ea, e, e_e, ee) Final ng, nk Phonogram -ink	Phrasing: Punctuation	Compound sentences	Narrative writing: sentences about yourself Focus trait: sentence fluency

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Time/Month	Standards	Stories/ Essential Questions	Target Strategy/skill	High Frequency Words	Vocabulary	Spelling/ Phonics	Fluency	Grammar	Writing
Unit 4 Lesson 18 February	RI.1.1 RI.1.7 RI.1.8 RI.1.9 RI.1.10 RF.1.1b,c,d RF.1.4a,b W.1.3 SL.1.2 L.1.1a L.1.2a,c L.1.4a	*Where Does Food Come From* *Jack and the Beanstalk* What do farmers need to grow food?	Author's purpose Conclusions Summarize	First, food, ground, right, sometimes, these, under, your	Multiple-meaning words	Words with ai, ay Contractions 'll, 'd Phonogram -ay, -ain	Expression	Names of months, days, and holidays	Narrative writing: friendly letter Focus trait: sentence fluency
Unit 4 Lesson 19 March	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.9 RF.1.2a,b,c, d W.1.3 W.1.8 L.1.1e	*Tomas Rivera* *Life Then and Now* Why is it important to learn about people from the past?	Sequence of events Using context Monitor and clarify	Done, great, laugh, paper, soon, talk, were, work	Synonyms	Words with oa, ow Contractions 've and 're Phonograms -ow, -oat	Intonation	Future tense	Narrative writing: personal narrative Focus trait: organization
Unit 4 Lesson 20 March	RL.1.1 RL.1.2 RL.1.10 RI.1.9 RF.1.2b RF.1.4a,b W.1.3 W.1.5 W.1.6 SL.1.2 L.1.1i L.1.4a	*Little Rabbit's Tale* *Silly Poems* How can you help a friend who feels sad?	Cause and effect Story lesson Infer/predict	Door, more, mother, old, try, use, want, wash	Compound words	Compound words Short vowel /e/ using ea	Rate	Prepositions and prepositional phrases	Narrative writing: personal narrative Focus trait: word choice

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Time/Month	Standards	Stories/ Essential Questions	Target Strategy/skill	High Frequency Words	Vocabulary	Spelling/ Phonics	Fluency	Grammar	Writing
Unit 5 Lesson 21 March	RL.1.1 RL.1.3 RL.1.7 RL.1.10 RI.1.9 RF.1.2b,c,d W.1.3 SL.1.2 SL.1.4 L.1.1d L.1.4b	*The Garden: Frog and Toad Together* *Garden Good Guys* What grows in a garden?	Story structure Repetition Analyze/ evaluate	Few, window, shall, night, noise, world, loudly, story	Prefix re-	r-controlled vowel ar r-controlled vowels or, ore Phonogram - ar, -ore	Phrasing: Natural pauses	Subject pronouns	Narrative writing: story sentences Focus trait: voice
Unit 5 Lesson 22 March	RL.1.4 RL.1.5 RI.1.1 RI.1.7 RI.1.9 RF.1.2b,c W.1.3 SL.1.4 L.1.d,g	*Amazing Animals* *The Ugly Duckling* Why do some animals have spots or stripes?	Conclusions Using context Visualize	Baby, begins, eight, follow, learning, until, years, young	Using a dictionary entry	r-controlled vowels er, ir, ur	Accuracy: corrected text	Pronouns: I and me	Narrative writing: story sentences Focus trait: word choice
Unit 5 Lesson 23 March-April	RL.1.4 RL.1.7 RL.1.10 RI.1.9 RF.1.2b,c RF.1.3d,e,g W.1.3 SL.1.4 L.1.1d L.1.5b	*Whistle for Willie* *Pet Poems* How can you take good care of a pet?	Cause and effect Figurative language Monitor/ clarify	Again, along, began, boy, father, house, nothing, together	Define words	Vowel oo Syllable pattern CVC	Stress	Possessive pronouns	Narrative writing: story Focus trait: organization

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Time/Month	Standards	Stories/ Essential Questions	Target Strategy/skill	High Frequency Words	Vocabulary	Spelling/ Phonics	Fluency	Grammar	Writing
Unit 5 Lesson 24 April	RL.1.7 RI.1.1 RI.1.3 RI.1.4 RI.1.9 RI.1.10 RF.1.2b RF.1.4a,b W.1.3 W.1.8 SL.1.4 L.1.1d L.1.4a	*A Tree is a Plant* *Grow, Apple, Grow!* What happens to a tree as it grows?	Sequence of events Figurative language Question	Ready, kinds, covers, country, earth, warms, soil, almost	Multiple meaning words	Vowel digraphs/ spelling patterns oo, ou, ew ue, u, u_e	Expression	Indefinite pronouns	Narrative writing: story Focus trait: ideas
Unit 5 Lesson 25 April-May	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RI.1.9 RF.1.2b,c,d W.1.3 W.1.5 W.1.6 SL.1.4 L.1.4b L.1.5d	*The New Friend* *Symbols of Our Country* What can you learn from someone who is from another country?	Understanding characters Narrator Summarize	Buy, city, family, myself, party, please, school, seven	Synonyms with introduction to thesaurus	Vowel combinations ou, ow oi, oy, au, aw	Phrasing: punctuation	Contractions	Narrative writing: story Focus trait: sentence fluency
Unit 6 Lesson 26 May	RL.1.1 RL.1.4 RL.1.9 RI.1.3 RI.1.9 RF.1.2a,b,c RF.1.3c RF.1.4a,c W.1.1 SL.1.2	*The Dot* *Artists Create Art!* What are some different ways to make art?	Compare and contrast Figurative language Monitor/ clarify	Above, bear, even, pushed, studied, surprised, teacher, toward	Figurative language idioms	Base words (CVCe, CVC) with endings -ed and -ing Long e spelling patters y, ie	Accuracy: self-correct	Exclamations	Opinion writing: Opinion sentences Focus Trait: voice

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	SL.1.4 L.1.1j L.1.4a								
Unit 6 Lesson 27 May	RL.1.2 RI.1.1 RI.1.8 RI.1.9 RF.1.3d,e,f RF.1.4a W.1.1 W.1.8 SL.1.2 L.1.1j L.1.5a	*What Can You Do?* *The Wind and the Sun* Why is it important to try your best?	Author's purpose Using context Analyze/ evaluate	Always, happy, once, different, high, stores, enough, near	Classify and categorize: emotion words	Base word ending in-er and -est Change y to i Syllable -ie	Intonation	Kinds of sentences	Opinion writing: Opinion sentences Focus trait: sentence fluency
Unit 6 Lesson 28 May	RL.1.1 RL.1.3 RL.1.5 RL.1.7 RL.1.9 RL.1.10 RI.1.5 RI.1.9 RF.1.2b,c,d RF.1.3c,f,g W.1.1 SL.1.2 SL1.4 L.1.1f	*The Kite: Days with Frog and Toad* *Measuring Weather* How can weather change your day?	Story structure Fantasy Infer/predict	Across, head, second, ball, heard, should, cried, large	Homographs	Long i spelling patterns (igh, y, ie) Inflections: -ed, -ing, -er, -est, -es	Phrasing: natural pauses	Adjectives	Opinion writing: opinion sentences Focus trait: word choice
Unit 6 Lesson 29 May-June	RL.1.1 RL.1.4 RI.1.9 RF.1.2a RF.1.4a,b W.1.1 SL.1.2 SL.1.4	*Hi! Fly Guy* *Busy Bugs* How can insects be helpful?	Understanding characters Author's word choice Visualize	Caught, thought, beautiful, took, minute, friendship listen, idea	Prefix un-	Suffixes -ful, -ly, -y Long vowel spelling patterns	Expression	Adverbs	Opinion writing: opinion paragraph Focus trait: ideas

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	L.1.4b								
Unit 6 Lesson 30 June	RI.1.1 RI.1.2 RI.1.9 RF.1.3d,e RF.1.4a,b W.1.1 SL.1.4 L.1.1f L.1.4b	*Winners Never Quite!* *Be a Team Player* Why is teamwork important in school and sports?	Main idea and details Narrative nonfiction Summarize	Brothers, loved, people, everyone, most, sorry, field, only	Suffix -ly	Syllable pattern CV Prefixes un- and re-	Rate	Adjectives compare	Opinion writing: Opinion paragraphs Focus trait: organization