

K ~ S.S. Curriculum Map

Unit & Month	CONTENT	SKILLS	ASSESSMENT	NOTES
September (3 weeks) <u>Citizenship</u>	<ul style="list-style-type: none"> • Classroom rules • Pledge of Allegiance • Constitution Day 	<ul style="list-style-type: none"> • Learn Pledge of Allegiance • Learn parts of the flag • Show respect for the flag • Learn the J-Hawk motto 	<ul style="list-style-type: none"> • Observations of students 	<ul style="list-style-type: none"> • Ongoing throughout the year
	STANDARDS: K.3 Symbols and traditions help develop a shared culture and identity within the United States. K.3b The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture. K.4 Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community. K.4a Children have basic universal rights or protections as members of a family, school, community, nation, and the world. K.4b Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group. K.5 Rules affect children and adults, and people make and change rules for many reasons. K.5a Children and adults must follow rules within the home, school, and community to provide for a safe and orderly environment. K.5b People in authority make rules and laws that provide for the health and safety of all. K.5c Children and adults have opportunities to contribute to the development of rules and/or laws.			
October <u>1 wk. "Please Mr. Columbus"</u> <u>3 wks. Myself in my Community</u>	<ul style="list-style-type: none"> • Our Community • Fire Safety • Columbus Day 	<ul style="list-style-type: none"> • Learn about and visit the places in our community • Visit the firehouse for "Fire Safety" • Discussions about finding America 	<ul style="list-style-type: none"> • Discussions with students 	
	STANDARDS: K.3 Symbols and traditions help develop a shared culture and identity within the United States. K.3a Diverse cultural groups within the community and nation embrace unique traditions and beliefs, and celebrate distinct holidays. K.3b The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture. K.6 Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions. K.6a A globe represents Earth, and maps can be used to represent the world as well as local places or specific regions.			

November (3 weeks) <u>Our Thanksgiving Traditions</u> <u>Presidential election</u>	<ul style="list-style-type: none"> • Thanksgiving celebration • Presidential elections 	<ul style="list-style-type: none"> • Compare Thanksgiving from today and long ago. • Why were the Pilgrims thankful? 	<ul style="list-style-type: none"> • Group discussions 	
	STANDARDS: K.2 Children, families, and communities exhibit cultural similarities and differences. K.2a Each person is unique but also shares common characteristics with other family, school, and community members. K.2b Unique family activities and traditions are important parts of an individual's culture and sense of self. K.2c Children and families from different cultures all share some common characteristics, but also have specific differences that make them unique. K.4 Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community. K.4b Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.			
December (3 weeks) <u>(Diverse) Holiday celebrations</u>	<ul style="list-style-type: none"> • Hanukah • Christmas 	<ul style="list-style-type: none"> • What am I giving? What am I getting? • Compare Hanukah and Christmas celebrations 	<ul style="list-style-type: none"> • Journal writing and sharing. • Group discussions 	

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January (1 week) <u>Gathering, Interpreting and Using Evidence</u>	<ul style="list-style-type: none"> • Martin Luther King Jr. Day 	<ul style="list-style-type: none"> • Stories about MLKing Jr. • Compare his time to ours now 	<ul style="list-style-type: none"> • Group discussions 	
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<p>February (3 weeks)</p> <p><u>Comparison and Contextualization</u></p>	<ul style="list-style-type: none"> Lincoln's and Washington's birthdays 100 Day 	<ul style="list-style-type: none"> Stories and discussions about both Presidents 	<ul style="list-style-type: none"> Group discussions 	
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<p>April</p> <p><u>Our Bodies</u></p>		<ul style="list-style-type: none"> Tracing and coloring of our bodies with older kids' help 	<ul style="list-style-type: none"> Comparing journal info from Sept. – May of heights, weights, and drawings 	<ul style="list-style-type: none"> Ongoing throughout the year
	<p>STANDARDS: K.1 Children's sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation K.1a A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills. K.1b Personal experiences shape our sense of self and help us understand our likes, dislikes, talents, and skills, as well as our connections to others. K.8 The past, present, and future describe points in time and help us examine and understand events. K.8a Specific words and phrases related to chronology and time should be used when recounting events and experiences.</p>			

<p>May/June</p> <p><u>May Weather</u> <u>Mother's Day</u> <u>Father's Day</u> <u>(Other's Day)</u></p>	<ul style="list-style-type: none"> • Celebrate moms, dads, grandparents or other caretakers 	<ul style="list-style-type: none"> • Discussions of different types of families. 	<ul style="list-style-type: none"> • Group discussions 	
	<p>STANDARDS:</p> <p>K.6 Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions.</p> <p>K.6a A globe represents Earth, and maps can be used to represent the world as well as local places or specific regions.</p> <p>K.6b Places and regions can be located on a map or globe, using geographic vocabulary.</p> <p>K.6c Places, physical features, and man-made structures can be located on a map or globe and described using specific geographic vocabulary.</p> <p>K.7 People and communities are affected by and adapt to their physical environment.</p> <p>K.7a Climate, seasonal weather changes, and the physical features associated with the community and region all affect how people live.</p>			
<p>Year Long (Bodies)</p>	<ul style="list-style-type: none"> • Me! (Monthly heights and weights, drawing bodies and comparing them from Sept. – June) 	<ul style="list-style-type: none"> • Comparisons of how our bodies change. 	<ul style="list-style-type: none"> • Discussions of how our own bodies have changed since the beginning of Kindergarten. 	<ul style="list-style-type: none"> • Ongoing throughout the year
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