

Supplemental Information—2022/2023 Proposed Budget

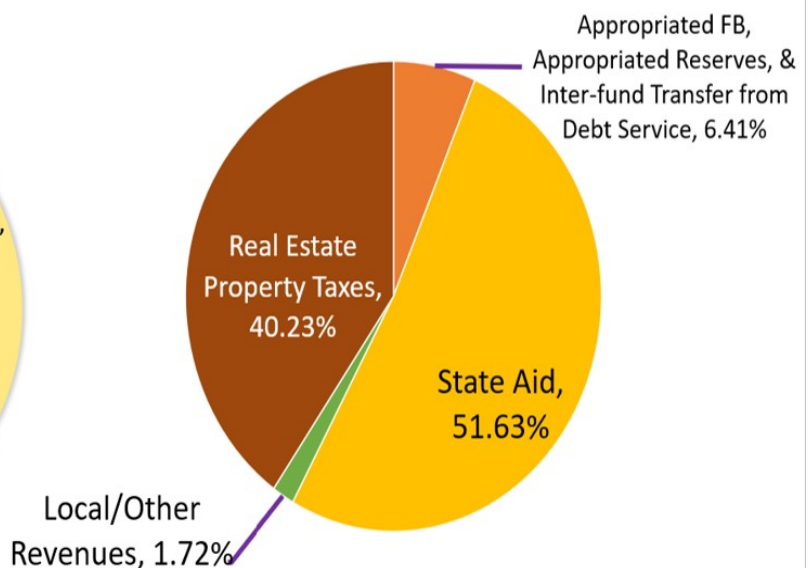
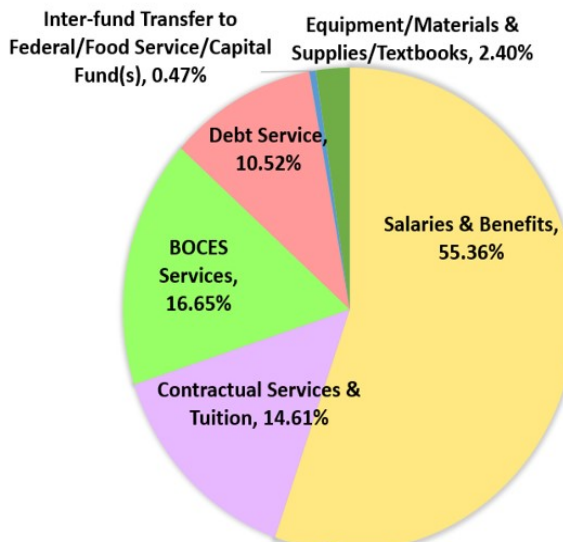
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Supplemental Information—2022/2023 Proposed Budget

BUDGET SUMMARY

HOW ARE THE FUNDS ALLOCATED IN THE PRELIMINARY BUDGET?					
Description	2021-2022	2022-2023	Change \$	Change %	% of Budget
Salaries & Benefits	4,096,249	4,155,945	59,696	1.46%	55.36%
Contractual Services & Tuition	968,213	1,096,581	128,368	13.26%	14.61%
BOCES Services	1,052,644	1,250,195	197,551	18.77%	16.65%
Debt Service	778,174	789,865	11,691	1.50%	10.52%
Inter-fund Transfer to Federal/Food Service/Capital Fund(s)	135,000	35,000	(100,000)	-74.07%	0.47%
Equipment/Materials & Supplies/Textbooks	172,045	179,807	7,762	4.51%	2.40%
Total Budget	7,202,325	7,507,393	305,068	4.24%	100.00%

WHERE DO THE FUNDS COME FROM IN THE PROPOSED BUDGET?					
Description	2021-2022	2022-2023	Change \$	Change %	% of Total Revenues
Appropriated Fund Balance/Reserves/Inter-fund Transfer from Debt Service	445,722	481,451	35,729	8.02%	6.41%
State Aid	3,661,856	3,876,093	214,237	5.85%	51.63%
Local/Other Revenues	129,300	129,300	-	0.00%	1.72%
Real Estate Property Taxes	2,965,447	3,020,549	55,102	1.86%	40.23%
Total Revenues	7,202,325	7,507,393	305,068	4.24%	100.00%

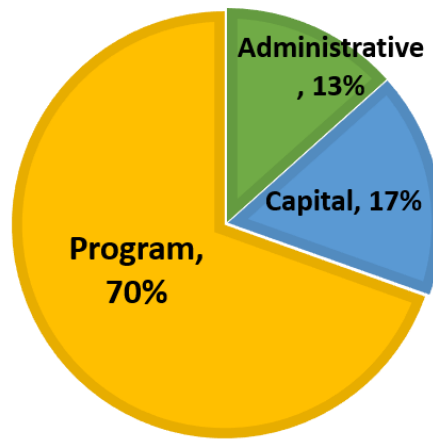


Supplemental Information—2022/2023 Proposed Budget

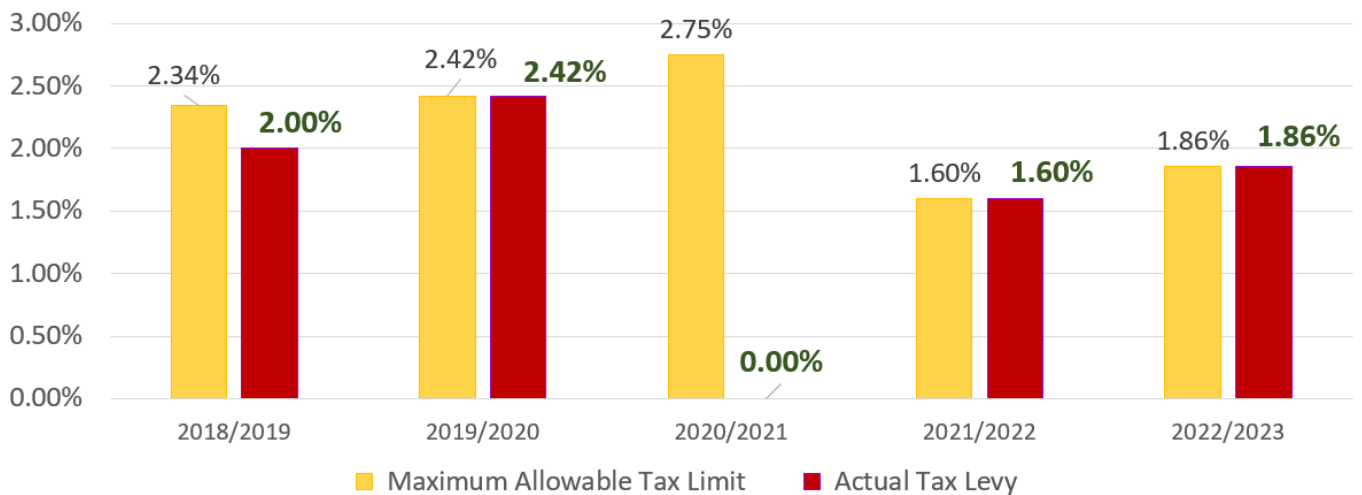
THREE PART BUDGET SUMMARY/TAX LEVY HISTORY

Three Part Budget Component- 2022/2023 Proposed Budget					
Budget Component	2021-2022	2022-2023	Change \$	Change %	% of Budget
Administrative	894,523	1,003,614	109,091	12.20%	13.37%
Capital	1,321,430	1,282,872	(38,558)	-2.92%	17.09%
Program	4,986,372	5,220,907	234,535	4.70%	69.54%
Total	7,202,325	7,507,393	305,068	4.24%	100.00%

THREE PART BUDGET COMPONENT BY PERCENT (%)
2022/2023 PROPOSED BUDGET



Maximum Allowable Tax Levy Limit Compared to Actual Tax Levy



YEAR	MAXIMUM	ACTUAL
2018-19	2,859,215	2,849,700
2019-20	2,918,650	2,918,650
2020-21	2,998,877	2,918,650
2021-22	2,965,447	2,965,447
2022-2023	3,020,549	3,020,549

Supplemental Information—2022/2023 Proposed Budget

2022-23 Property Tax Report Card

540901 - JEFFERSON CENTRAL SCHOOL DISTRICT

Contact Person: Tarkan T. Ceng, Ed. D, Superintendent

Telephone Number: (607) 652-7821

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	7,202,325	7,507,393
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	2,965,447	3,020,549
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	2,965,447	3,020,549
F. Permissible Exclusions to the School Tax Levy Limit	194,022	175,244
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	2,771,425	2,845,305
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	2,771,425	2,845,305
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	179	159
Consumer Price Index	1.23%	4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	1,324,759	2,112,710
Assigned Appropriated Fund Balance	332,746	368,051
Adjusted Unrestricted Fund Balance	841,894	766,080
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.69%	10.20%

Schedule of Reserve Funds

See Next Page ➔

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-2023 School Year
Capital	2021 CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued (future capital project work).	350,110	1,000,110	No intent to use reserve in the 2022-2023 school year.
Capital	BUS RESERVE	To pay the cost of any object or purpose for which bonds may be issued (purchase of school buses).	2,486	2,486	No intent to use reserve in the 2022-2023 school year.
Repair	2021 REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment.	150,047	250,047	No intent to use reserve in the 2022-2023 school year.
Workers' Compensation	WORKER'S COMP RESERVE	To pay for Workers Compensation and benefits.	65,018	65,018	No intent to use reserve in the 2022-2023 school year.
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	85,108	85,108	No intent to use reserve in the 2022-2023 school year.
Mandatory Reserve for Debt Service	DEBT SERVICE FUND	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	20,201	20,207	Use to offset cost of serial bond payments.
Insurance	INSURANCE RESERVE	To pay liability, casualty, and other types of uninsured losses.	30,180	30,180	No intent to use reserve in the 2022-2023 school year.
EBALR – Employee Benefit Accrued Liability	EBLAR RESERVE	For the payment of accrued 'employee benefits' due to employees upon termination of service.	233,973	233,973	Use if there are accrued sick leave payout at retirement.
Retirement Contribution	ERS RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees' Retirement System	367,661	367,661	Use to pay for District share of expense for ERS Retirement.
Other Reserve	RETIREMENT CONTRIBUTION SUBFUND - TRS RESERVE	To fund employer retirement contributions to the State Teachers' Retirement System	40,540	78,128	No intent to use reserve in the 2022-2023 school year.

Exemption Reporting of Taxing Jurisdictions

NYS Board of Real Property Services
Local Government Exemption Impact Report
Delaware & Schoharie Counties—parcels within the Jefferson Central School District boundary

Date: May 1, 2022
Taxing Jurisdiction: Jefferson Central School District
Fiscal Year Beginning: July 1, 2021

See Next 2 Pages - Schoharie County & Delaware County Exemption Impact
Reports—School District Summaries

Equalized Total Assessed Value 182,120,488

School District - 433601 Jefferson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	30,566	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	12	1,266,544	0.70
13510	TOWN - CEMETERY LAND	RPTL 446	2	4,234	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	5,236,415	2.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	784,153	0.43
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	912,000	0.50
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	9,745,190	5.35
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	138,453	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	261,981	0.14
26050	AGRICULTURAL SOCIETY	RPTL 450	2	100,566	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	583,396	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	1,127	0.00
41400	CLERGY	RPTL 460	1	2,830	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	21	63,000	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	1	28,962	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	69,265	0.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	27	940,340	0.52
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	271,300	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	51	2,687,210	1.48
41834	ENHANCED STAR	RPTL 425	129	8,609,056	4.73
41854	BASIC STAR 1999-2000	RPTL 425	225	6,740,238	3.70
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	96,027	0.05

Equalized Total Assessed Value 182,120,488

School District - 433601 Jefferson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	461,957	0.25
Total Exemptions Exclusive of System Exemptions:			533	39,034,810	21.43
Total System Exemptions:			0	0	0.00
Totals:			533	39,034,810	21.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 30,895,519

School District - 433601 Jefferson

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	26,989	0.09
13370	CITY - CEMETERY LAND	RPTL 446	1	32,714	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	2	200,744	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	21	1,858,654	6.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	38,476	0.12
41834	ENHANCED STAR	RPTL 425	24	1,621,526	5.25
41854	BASIC STAR 1999-2000	RPTL 425	43	1,299,246	4.21
41864	Basic STAR (land belongs to ot	RPTL 425	1	29,888	0.10
Total Exemptions Exclusive of System Exemptions:			94	5,108,237	16.53
Total System Exemptions:			0	0	0.00
Totals:			94	5,108,237	16.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

See Next Pages - 2020/2021 NYSED Reports for Jefferson Central School:

Financial Transparency Report

Enrollment Information

School District Report Card

JEFFERSON CSD

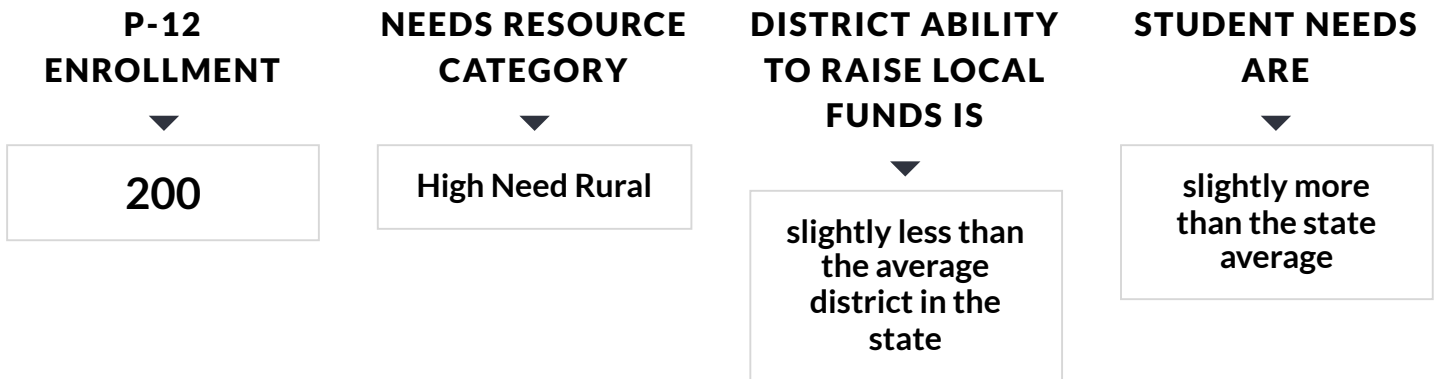
2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	JEFFERSON CSD
All Students	200
Economically Disadvantaged	57%
Students with Disabilities	21%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	JEFFERSON CSD
Student-to-Teacher Ratio	8

Staffing Profile	JEFFERSON CSD
Teachers with Fewer than 4 years of Experience %	19%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$26,743.10	\$23,035.60	\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	JEFFERSON CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,186.61
» B. Administration (B1 + B2 + B3)	\$561.67
» C. All Other Spending (C1 + C2 + C3)	\$4,070.28
D. Total School Level (A + B + C)	\$18,818.55
» E. Central Instruction (E1 + E2 + E3 + E4)	\$106.88
» F. Central Administration (F1 + F2 + F3)	\$2,138.58

Report View One Per Pupil Expenditure Categories	JEFFERSON CSD
» G. All Other Central Spending (G1 + G2 + G3)	\$5,679.09
H. Total Central Costs	\$7,924.55
I. Total Spending (D + H)	\$26,743.10

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	JEFFERSON CSD
J. Total School Level Local/State Spending	\$17,352.68
» K. Total School Level Federal Spending	\$1,465.87
L. Total Central Level Local/State Spending	\$7,924.55
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$26,743.10

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	JEFFERSON CSD
1. Transportation	\$409,349.06
2. Charter School Tuition	\$0.00
3. Other Tuition	\$241,251.70
4. Debt Service	\$786,924.90
5. Other	\$339,048.05
Percent Excluded from Total	25%
Total Expenditures	\$7,125,194.01

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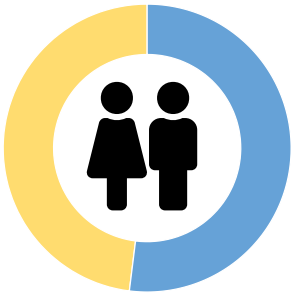
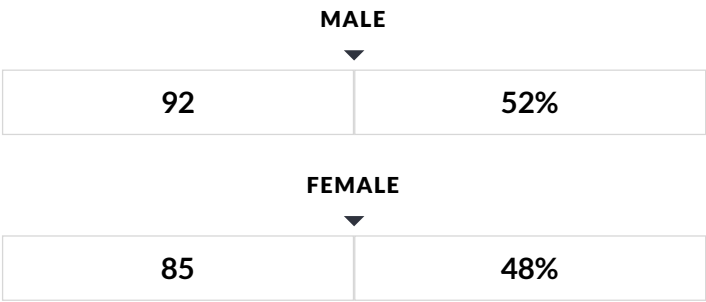
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

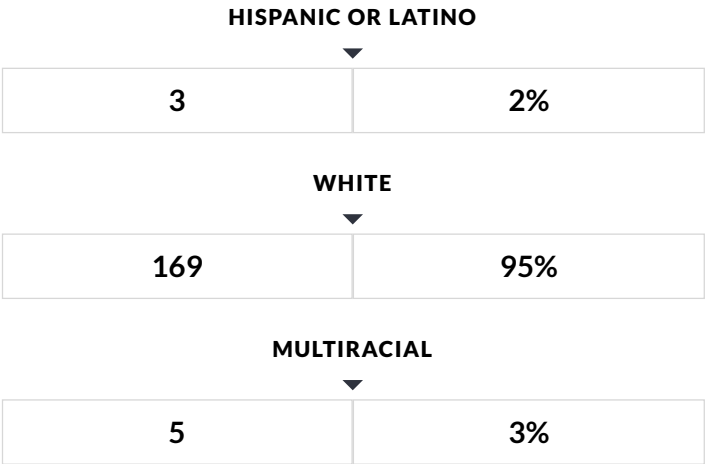
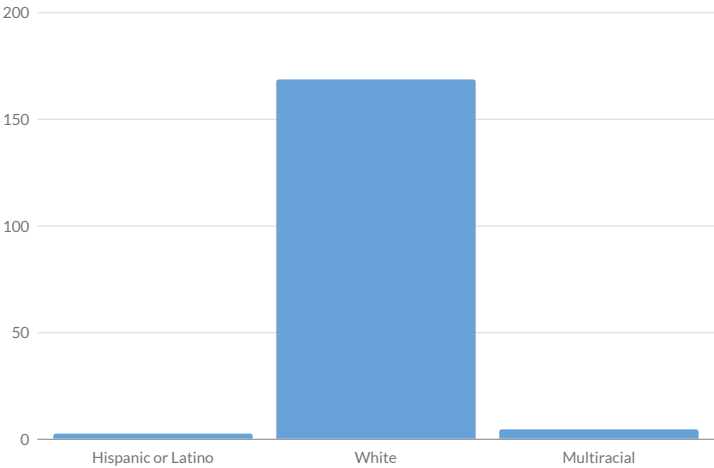
JEFFERSON CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 177

ENROLLMENT BY GENDER



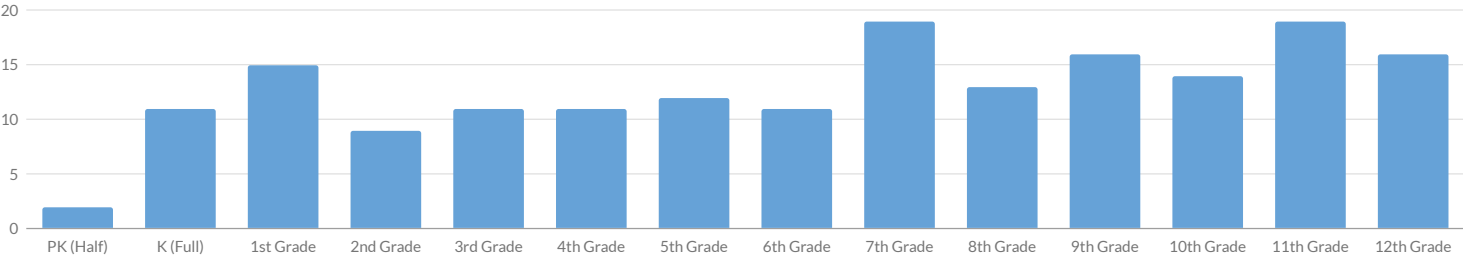
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	39	22%	98	55%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



PRE-K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
2	1%	11	6%	15	8%	9	5%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
11	6%	11	6%	12	7%	11	6%
7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
19	11%	13	7%	16	9%	14	8%
11TH GRADE		12TH GRADE					
19	11%	16	9%				

JEFFERSON CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	105	15	14.3%
Hispanic or Latino	4	—	—
Multiracial	4	—	—
White	97	14	14.4%
Students with Disabilities	19	—	—
Economically Disadvantaged	62	13	21%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	47*	41	87.2%
	5-Year	41*	35	85.4%
	6-Year	46*	40	87%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Black or African American	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	46*	41	89.1%
	5-Year	40*	35	87.5%
	6-Year	44*	40	90.9%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	5	—	—
Economically Disadvantaged	4-Year	21	—	—
	5-Year	20	—	—
	6-Year	26	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	66	2	3%
Hispanic or Latino	1	—	—
Multiracial	1	—	—
White	64	2	3.1%
Students with Disabilities	16	—	—
Economically Disadvantaged	30	2	6.7%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%
Economically Disadvantaged	5	4	80%	1	20%	3	60%	0	0%	0	0%	1	20%	0	0%	0	0%
Not Economically Disadvantaged	11	11	100%	4	36%	6	55%	1	9%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	16	15	94%	5	31%	9	56%	1	6%	0	0%	1	6%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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Salary Disclosure Statement

Under Sections 1608 and 1716 of the NYS Education Law, public school districts and BOCES are required, as part of the annual budget process, to disclose information regarding administrative salaries. In accordance with Section 1716 of the NYS Education Law, the Board of Education shall append this compensation information to the statement of estimated expenditures. This information is being appended to the proposed 2022-2023 budget document in satisfaction of this requirement.

The Commissioner's Regulation require school board to annually review the performance of their Superintendent according to procedures developed by the school board in consultation with the Superintendent. The evaluation procedures must be filed in the District office and available for public review no later than September 10 of each year.

Title	Salary	Employee Benefits
Superintendent	\$135,915	\$33,229

JEFFERSON CENTRAL SCHOOL DISTRICT BUDGET NOTICE				
Overall Budget Proposal	Budget Adopted for the 2021/2022 school year	Budget Proposed for the 2022/2023 school year	Contingent Budget for the 2022/2023 school year*	School Districts are required by law to mail this information to all voters of the District after the date of the hearing, but no later than six (6) days prior to the budget vote and election. The annual budget vote for the fiscal year 2022/2023 by the qualified voters of the Jefferson Central School District,1332 State Route 10, Schoharie County, New York, will be held on Tuesday, May 17, 2022 at Jefferson Central School, 1332 State Route 10, Jefferson, NY from 12:00 pm to 8:00 pm. Absentee ballots are available and must be received by the District Clerk no later than 5:00 pm on the day of the vote. Please contact the District Clerk at (607) 652-6821 if you have any questions.
Total Budgeted Amount, Not Including Separate Propositions	\$ 7,202,325	\$ 7,507,393	\$ 7,439,772	
Increase/Decrease for the 2022/2023 school year		\$ 305,068	\$ 237,447	
Percentage Increase/Decrease in proposed budget		4.24%	3.30%	
Change in the Consumer Price Index		4.70%		
A. Proposed Levy to Support the Total Budgeted Amount	\$ 2,965,447	\$ 3,020,549		
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -		
C. Levy for Non-Excludable Propositions, if Applicable **	\$ -	\$ -		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -		
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$ 2,965,447	\$ 3,020,549	\$ 2,965,447	
F. Total Permissible Exclusions	\$ 194,022	\$ 175,244		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 2,771,425	\$ 2,845,305		
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,771,425	\$ 2,845,305		
I. Difference: (G - H) (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ -	\$ -		
Administrative Component	\$ 894,523	\$ 1,003,614	\$ 935,993	
Program Component	\$ 4,986,372	\$ 5,220,907	\$ 5,220,907	
Capital Component	\$ 1,321,430	\$ 1,282,872	\$ 1,282,872	
*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget. Certain existing contingent budget requirements remain in effect that prohibit spending in specific areas including community use of buildings, certain salary increases and some equipment purchases. More significantly, a district that adopts a contingent budget may not increase its current tax levy by any amount. Using the required formula, the proposed budget is the maximum allowable tax levy limit, and requires a simple majority. The proposed tax levy increase under the proposed budget is \$55,102 (+1.86%).				
**List separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)	Description		Amount	
	Transfer to Repair Reserve - Up to (Not to Exceed)		\$100,000	
	Acquisition of 1 65-passenger School Bus - Up to (not to exceed)		\$120,000	
		Under the Budget Proposed for the 2022/2023 School Year		
Estimated Basic STAR Exemption Savings ¹		\$443		
¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.				